



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**RAYAT SHIKSHAN SANSTHA'S CHANDRABAI-
SHANTAPPA SHENDURE COLLEGE**

**A/P HUPARI, TAL. HATKANANGALE DIST. KOLHAPUR
416203**

www.csscollegehpr.com

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chandrabai-Shantappa Shendure College, Hupari was established in 1991 by one of the premiere educational institutions in Maharashtra, Rayat shikshan sanstha Satara which is founded by the great visionary educationist Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. The college is located on the boundry of Maharashtra-Karnataka state in the rural place Hupari. It is located 25 Kms. away from the district place Kolhapur. The college is affiliated to Shivaji University, Kolhapur. It is Grant-in-aid College providing the education for the students of undergraduate of Arts and Commerce while post graduation particularly in commerce stream. The college has received the recognition of 2(F) and 12(B) from UGC in 2008. It has been successfully accredited by NAAC at 'B' grade with 2.66 CGPA in Feb. 2013. The college is on the progressive path and creating its own identity by providing quality education as well as by organizing the academic, research and socio-cultural activities in the campus.

Vision

'To provide the quality education to all, especially to the rural and socio-economically deprived students in order to make them self reliant and responsible citizens of the nation.'

Mission

- To provide the educational facilities to the students of downtrodden, deprived and backward classes of the society.
- To prepare the students for further higher education.
- To promote education and enable the students to accept the Challenges of the new era.
- To develop overall personality of students.
- To inculcate values of social equality, feeling of brotherhood and self-help.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1 Qualified and experienced faculty.
- 2 The reputed parent institute in Maharashtra.

- 3 Research oriented faculty.
- 4 Meritorious students.
- 5 Number of students of other states is remarkable.
- 6 Representation of the faculty in university's body.

Institutional Weakness

- 1 Lack of sufficient space for play ground,
- 2 Institution do not get non - salary grant.
- 3 Language proficiency of the students is not up to the mark.

Institutional Opportunity

- 1 Scope for P.G. Courses in Humanities.
- 2 Scope for starting a course related to Silver industry.

Institutional Challenge

- 1 To cope with the global scenario of higher education.
- 2 Attraction towards Professional Colleges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The main focus in the form of goals and objectives of the college is to impart quality education to all, especially to the socio-economically deprived students. With this mission, the college offers a wide range of programmes under two disciplines including undergraduate, post-graduate, and self-financing and skill development courses.

The college being affiliated to Shivaji University the academic flexibility is subject to university norms. However our faculties representation in academic bodies of the university is noteworthy. It is a matter of pride that three of our teachers have been working on various Board of Studies of the Shivaji University, Kolhapur.

Other faculty members, who are not on university bodies regarding syllabi design they participate in workshops on revised syllabus conducted by university and communicate their suggestions to the concerned BoS of the

concerned subject.. During the last five years, majority of the faculty have participated in academic conferences related to curricular aspects.

Comprehensive feedback mechanism work is followed for continuous quality improvement in execution of programmes as per the suggestions of IQAC.

Teaching-learning and Evaluation

The admissions to various courses are given according to the rules and regulations of the affiliated university and the state and central government. Admissions for the B.A / B. Com part I are given purely on the merit basis. As per the guidelines of IQAC and the parent institute the innovative ICT based teaching –learning process has been adopted. The student centric teaching methods have been implemented in all departments. The college has evolved the mentor-mentee scheme to address the academic as well as socio-psychological needs of the students. As per the planning of the Academic Calendar of the institution the internal evaluation process is implemented. The e-resources are available in the library..

The percentage at previous qualifying examination is used to detect the advanced and weaker students and students thus identified as slow and advance learners. The college ensures overall performance of students by departmental and extension activities and continuous internal evaluation. There is gradual growth in the percentage of the students.

The students of this institution have secured university ranks in some programmes. Miss. Saundate Aparna Devkumar stood first in Hindi subject in Shivaji University Kolhapur, won the Gold Medal during the year 2015-16. Miss Simran Turewale of B Com III stood X in the Merit List of Shivaji University Examination held in 2017 Miss Aishwarya Makrand Bhandare Stood third in the university merit list of B.Com III in March 2018 Examination..Our faculty members have been participated in seminars, conferences, symposia and workshops during the last five years to acquaint themselves with the contemporary research in their subject and also to update their knowledge.

Research, Innovations and Extension

The institution has been promoting research attitude by constituting a Research Promotion Committee. It initiates research culture in faculties as well as in the students. It reflects in the research projects of the faculty as well as students. Five faculty members have recognition as guide for M.Phil and PhD There are four minor research projects in progress, funded by UGC. The research papers are published in national and international journals in the post-accreditation period. The students are participated in the research based activity, Avishkar organized by the parent institute and other colleges.

The sense of social responsibility is in the blood of the philosophy of our parent institute. The faculty as well as the departments works in this regard. This institution always remains on the forefront in the field of extension activities and outreach programmes. NSS units and *Vivek vahini* committee organize variety of programmes for providing support to the society in association with society at large. Our institution in collaboration with other institutions, local bodies and social groups implements such kind of the activities.

Infrastructure and Learning Resources

The college has the campus area of 03.00 acres and a built-up area is 2041.82 sq. Mts. It has requisite infrastructure for carrying out all its functions and activities with 16 classrooms, three computer labs, one smart classroom, Women Hostel and one multipurpose hall. During the last five years, the institution has provided modern teaching aids and other learning resources to the departments. Our institution has a central library and up-to-date computer facility like OPAC and LIBRARIA software's at present.

The college has a good number of sports facilities of In-door and Out- door games. It reflects in the achievements of the sportspersons at state and national level particularly.

Student Support and Progression

The college has developed the student-centric activities for the all round development of the students. The college provides the different kinds of support for the poor, needy and underprivileged students. The college motivates and takes efforts for students for participation in various activities organized at university level, zonal level as well as state and national level. The Alumni Association has contributed to the growth and development of the college by various ways. The institution encourages the students to participate in extra-curricular activities including sports and cultural activities. As a result, students have shown remarkable performance in Thai boxing and Karate and won Gold and Silver in respectively at national level.

Student Adoption Scheme plays an important role in counselling, motivation and personal guidance to the students. The competitive examination guidance centre, placement cell, women empowerment cell, cultural department and N.S.S. organize various programmes for the intellectual growth of the students.

Governance, Leadership and Management

The college prepares the academic calendar to implement successfully the curricular, co-curricular and extra-curricular activities for the all round development of the students. The developmental programmes executes the same rigorously keeping in tune with the vision and mission of the parent institution.

The organizational structure ensures decentralization of powers and participative management. The IQAC brings perfect coordination and harmony among all organs and mechanism of the institution. IQAC's perspective plan works it predominantly in this regard. All the stakeholders are taken into confidence in perspective planning and implementing process.

Feedbacks obtained from different stakeholders helps in introspection and improvement of the institution. The parent institute Rayat Shikshan Sanstha, is the real guiding star and a source of inspiration and encouragement for all developmental programmes undertaken by the college.

Institutional Values and Best Practices

Institutional distinctiveness reflects in its value framework and innovative practices. The college strived hard to meet with the demand of the differently abled students. The various departments planned and executed innovative activities like Cleanliness Campaign, 'save baby child' 'Grain Distribution' to the needy people of old age house named 'Janki Vridhashram' at Ghosarvad village. For the sake of gender equity and social accountability of the college environmental consciousness was done through the gender and green audits. The

IQAC plays the significant role in execution of all such activities

The college promotes social responsibilities and citizenship roles among students by organizing the extension programmes in the nearby villages. Best practices justify the innovative approach of the institution

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAYAT SHIKSHAN SANSTHA'S CHANDRABAI- SHANTAPPA SHENDURE COLLEGE
Address	A/p Hupari, Tal. Hatkanangale Dist. Kolhapur
City	Hupari
State	Maharashtra
Pin	416203
Website	www.csscollegehpr.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Smt. Parvati Bhagwan Patil	0230-2450355	9503303264	-	acscollegehpr@yahoo.co.in
IQAC Coordinator	Tulshikatti Deval Chenbasu	-	9423284396	-	devaltulshikatti@yahoo.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-01-1991
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-06-2012	View Document
12B of UGC	26-06-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/p Hupari, Tal. Hatkanangale Dist. Kolhapur	Rural	3	2041.82

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	H.S.C	English	24	15
UG	BA,Hindi	36	H.S.C	Hindi	24	10
UG	BA,Marathi	36	H.S.C	Marathi	24	12
UG	BA,History	36	H.S.C	English	24	21
UG	BA,Sociology	36	H.S.C	English	24	23
UG	BA,Geography	36	H.S.C	English	24	11
UG	BCom,Commerce	36	H.S.C	English	168	131
UG	BA,Political Science	36	H.S.C	English	19	19
UG	BA,Economics	36	H.S.C	English	19	17
UG	BA,Psychology	36	H.S.C	English	19	16
PG	MCom,Commerce	24	H.S.C	English	50	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				14			
Recruited	0	0	0	0	5	2	0	7	7	1	0	8
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				10			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	5	2	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	2	0	4	0	0	9
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	1	0	0	1	1	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	2	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	6	1	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	199	28	0	0	227
	Female	333	57	0	0	390
	Others	0	0	0	0	0
UG	Male	399	59	0	0	458
	Female	473	72	0	0	545
	Others	0	0	0	0	0
PG	Male	24	3	0	0	27
	Female	33	4	0	0	37
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	63	71	74	44
	Female	76	86	75	59
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	86	91	77	53
	Female	104	103	74	57
	Others	0	0	0	0
General	Male	233	186	139	73
	Female	294	202	153	171
	Others	0	0	0	0
Others	Male	186	43	160	217
	Female	202	71	163	289
	Others	0	0	0	0
Total		1244	853	915	963

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 11

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1002	968	997	1015	965

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
475	465	427	283	252

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
149	152	219	175	205

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	18	20	20	20
File Description	Document			
Institutional Data in Prescribed Format	View Document			

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	21	21	21	21
File Description	Document			
Institutional data in prescribed format	View Document			

3.4 Institution

Total number of classrooms and seminar halls

Response: 22

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
929045	682685	714323	761984	363580

Number of computers

Response: 87

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution ensures effective curriculum delivery through a well-planned and documented process. Academic diary is formulated by Shivaji University, Kolhapur for planning and implementation. Teachers maintain the diary. Initially syllabus, according to papers, is allocated among faculties at department level. Teachers generally prepare semester wise teaching plan and daily lesson notes are prepared for classroom teaching. At the commencement of the academic year, teacher provides syllabus and nature of question paper to student. The said copy of syllabus is made available to students in the library. The Principal addresses students regarding the structure of semester pattern. Annual calendar for implementation of various co-curriculum activities are prepared at beginning of the academic year. Lectures in the college are conducted as per prescribed time table. The college prepares academic calendar at the outset of every academic year. The college also conducts various activities under the lead college programme. The college also runs various lectures under Short term courses. The college runs competitive exam centre for the students. The students of our college participate in various activities of lead college conducted by other college. Some of the lecturers of college work as a Member of Board of Studies and they contribute to framing of the syllabus and the said copy of the syllabus is uploaded on the University website of Shivaji University Kolhapur. From the academic year 2017-2018 the subject of Democracy, Elections and Good Governance is made compulsory for the students of B.A.I and B. Com. I. The project work is mandatory for the students of B.A.II, B.Com. II. For the students of B.A.III. And B.Com. III Seminar work is compulsory for 10 Marks in each subject. Similarly for the students of M.Com II project work is compulsory for research methodology paper. The other papers of M. Com have internal examination for 20 marks. The various activities in the college are student centric and teachers make use of participative, experiential teaching-learning process. The college provides educational facilities to students. The teaching staff maintains academic diary every year. As per the norms of Shivaji University Kolhapur, it is obligatory to maintain academic diary. The library of the college is enriched with prescribed books, references, periodicals and magazines. The Book Bank Facility is made available to the students and many students are benefited by it. The library is fully automated by MKCL LIBRARIA Software. The college has separate study room for students. The college has Women Hostel. The college has separate computer lab and it is of great help for the students who get themselves admitted for the short term courses. The computer lab is well equipped with projector, LCD and Internet facilities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years**Response:** 9**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	3	0	5

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 72.92**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	3	3	3

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 18.18**1.2.1.1 How many new courses are introduced within the last five years****Response:** 2

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 27.27

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 30.02

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
218	281	375	251	357

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Institution integrates cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum. As per the guidelines of UGC the BoS members add the current issues related to environment, human values and professional ethics into the curriculum. The college organizes different activities through the department of NSS and cultural activities with relates to the cross cutting issues. These activities include gender equality, environmental awareness, value education, professional ethics etc. Professional values are preserved through the programs such as Teachers Day. Every year the students celebrate 5th September to dedicate the teachers the feeling of honour and respect towards them. The students undertake survey of the village with relates to the socio-economic condition of the village. The students of the college are made familiar with the political ethics of nation by the introduction of the subjects such as Public Administration, Democracy, Election and Good Governance at B.A.I. and B.Com. I level. A special paper of Environment Science for B.A./B.Com. II level is compulsory. Certificate course in Banking, Computerized Accounting, Certificate course in Human Rights, Certificate course in Rural Journalism, Basic English Grammar, Women Empowerment are functional in the college. The literary books like Sairandhri, Novels like Baromaas /Disgrace /Ana is Desh/ Anbita vyatit,are ethical and value oriented books are prescribed for the study. The college also runs Competitive Examination Guidance Centre which is a special feature of our college. It prepares the aspiring students for MPSC/IBPS Banking and other competitive examination at state and central level. The centre charges the nominal fees but it provides all the facilities to the students including well furnished reading Room, reference books, Journals, news papers, free Internet & live telecast facility through Karmaveer Vidya Prabodhini, Satara. Seven workshops were conducted on the topic of preparing for competitive examination.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 9

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 9

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 158.68

1.3.3.1 Number of students undertaking field projects or internships

Response: 1590

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 11.54

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
132	97	113	107	122

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 93.34

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1002	968	997	1015	965

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1060	1060	1060	1060	1060

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
475	465	427	283	252

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

After the commencement of the academic year the departments of English & Commerce identify the slow and advance learners on the basis of their percentages of marks and particular marks in the concerned subject. Below 45% marks are considered as slow learner and above 60% marks are considered as advance learner. The concerned department conducts the test for slow learner and advance learner. They are facilitated by book-bank facility, extra books, reference books etc. The advance learner students participate in workshop, seminar and conference organized by college. They also participate in lead college workshops organized by the cluster college. The slow learner has provided the university question papers and extra guidance for clarification of the topic.

In addition to this, the college has designed and introduced a Certificate Course in Basic English Grammar for those who are poor in English. Those who are identified as slow as well as advanced learners are assessed at the end of academic year by their performance in the semester examinations held by affiliated university. By taking into consideration their passing percentage, the teachers pay due attention to the concerned students to improve their quality in the respective subjects.

The examination department conducts CIE for all classes. Through organization of unit test, home assignments and project work the students prepare well for such kind of exam oriented work. Their progress highlights in such kind of examinations conducted by the college. The students also highlight their talent and development of their intellectual growth by writing the literary essay, poem, articles, biographical sketch etc. in the college magazine '*Karm Rajat*'.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio**Response:** 55.67

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls**Response:** 1.6**2.2.3.1 Number of differently abled students on rolls****Response:** 16

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

The college takes every possible effort to make learning student centric. In order to help the students to acquire life skills and knowledge management skills, the college conducts various activities such as workshops, group discussions, guest lecturers etc. In addition to this, the college conducts seven short self-financing courses. Though lecture method is predominantly used for many programmes, an effort is made to make it more effective by introducing interactive method, project based method, departmental seminars, use of audio-visual aids, etc.

Experiential learning Method –

1. Use of ICT-PPT presentation, videos, Group discussion, e Book reading, Visit to educational websites
2. Film & Drama Screening
3. Participation in Avishkar Research activity (2017-18 & 2018-19)
4. Online lectures organised for competitive examination centre students.

Participative learning Methods

1. Manuscript (*Kusumanjali*) published department of Marathi .
2. Seminar activity- At under graduate and Post graduate level as per requirement of syllabus
3. Project work - At under graduate level as per requirement of syllabus
4. Organization and participation in Workshop/Seminars etc.
5. Local Field visits, Industrial visits, Institutional visits, Library visits, Educational tours
6. Organised test & home Assignment for internal Evaluation of under graduate level.
7. Organised internal Examination for internal Evaluation of under graduate level.
8. To enhance classroom learning various activities are conducted such as organisation of guest expert lectures, lecture series etc.

Problem Solving Method

1. Group Discussion, Counselling to students regarding learning.
2. Students adoption Scheme.
3. Question bank facility available in the library

Any others

1. In the college, library facility is made available to students. Besides to this, many books, journals, magazines, textbook, and references books are also made available to the students. This library facility is helpful to enhance knowledge of the students and faculty.
2. Book bank facility is available in the library.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 533.33

2.3.2.1 Number of teachers using ICT

Response: 96

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 10.44

2.3.3.1 Number of mentors

Response: 96

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

In order to enrich learning experience of students, modern teaching aids are used. It includes use of ICT –PPT presentations every teacher has the access to the computers which is made available to the students also. There are screening of films and dramas based on prescribed text books. E-books are made available to the students as well as teachers on Infilbnet. Educational tours are arranged to places of historical importance, industries, banks and other educational institutions with the view to provide exposure to the students. There is one scheme named Lead College Activities in which workshops on topics of relevance are arranged in which the students both within and outside the institutions participate. Such workshops arranged by other neighboring colleges under cluster and our students and teachers also participate actively in the workshops. Village survey is conducted by the department of Geography. In order to create the interest about teaching learning process among the students every department has followed some 'innovative and creative method' the department of sociology and geography conducts village survey in order to observe the sociological and geographical distinctions in different villages. The department also takes the socio-economical survey in order to find out the living condition of the nearby villages. The

department of history organizes exhibition of historical equipments as well as it runs the certificate course in 'Modi Lipi'. The students can learn the tradition and heritage about our nation .The department of commerce organizes industrial visit and visit to different organizations for knowing the modern system of industrialization and technological development in the industry and market.

The department of English has made the innovation in teaching by showing the film based on the novels or dramas prescribed for the study .The department of English also runs the course in basic English grammar ,certificate course in translation and communication skills in English to develop the language skills among the students. It also conducts seminar presentation and group discussion for the enrichment of presentational skills among the students. The department of Marathi and Hindi organizes different literary activities like elocution competition ,essay competition ,poetry recitations , Rangoli competition for creating interest among the students for participation and to develop their confidence by organizing such kind of activities the department of English has established English language lab for the enrichment of proficiency and language as well as communication skills of the students.

The Students also participate in workshop, Seminar and conferences organized by the college as well as by the other institution. On occasion of different days rallies and teachers of eminent speaker has organized for the intellectual as well as mental growth of the students.

Impact on students learning

1. Creates interest among the students about teaching-learning process
2. Inculcates the moral values among the students
3. The students enthusiastically participate in the interactive activities
4. Increases awareness about crosscutting issues
5. Creation of environmental awareness.
6. Creates global competencies among students.
7. Develops the skills of pronunciation & communication

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 91.43

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 37.89

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	7	8	6	5

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 18.89

2.4.3.1 Total experience of full-time teachers

Response: 340

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 78.13

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	3	4	5

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The major evaluation reforms are initiated at the university level and the affiliated colleges are directed to implement them. The chief among it the reforms are the implementation of internal evaluation for B. A. Part-III and B. Com. Part-III. In each semester there is internal evaluation of each subject for 10 marks. For Vth semester seminar presentation and for VI th semester project writing is prescribed as per the guidelines of Shivaji University, Kolhapur. The university has introduced semester system for first year students from June – 2010 and subsequently it was implemented for all the classes.

This college ensures effective implementation of the evaluation reforms by adhering to the guidelines laid down by the university. The following are the highlights of the internal evaluation of students in exams.

Continues Internal Evaluation system is applied for B. A. Part- I and B. Com. Part- I for the last five years. The university conducts the examination and the evaluation of the papers is done by the concerned subject teachers as per the rules and regulations of the university. The marks of each subject sent online as well as the print copy to the university

- Record of CIE is maintained at departmental level and at College Exam Committee.
- Home Assignments were conducted for B. A. Part-III and B. Com. Part-III since 2013-14 at departmental level.
- At B. A. III, B. Com. III, M. Com. II levels Internal Evaluation Exams are conducted as per guidelines of Shivaji University, Kolhapur. For this classroom seminars and project work are conducted since 2013.
- At M. Com. Level project work and viva-voce are conducted for internal evaluation.
- In academic year 2018-19 the internal examination has been conducted for all classes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

There is a College Exam Committee which looks after the internal assessment of the students from various classes. It conducts a CAP (Central Assessment of Papers) at college level for B. A. Part-I and B. Com. Part-I examination which are conducted by university. This work is done by concerned subject teachers. When assessment work is done, the marks are uploaded on the university examination portal in the prescribed format of the university. Similarly classroom seminars and project are also conducted at B. A. Part-III and B. Com. Part-III classes. The same procedure of uploading the marks is carried out. The schedule of classroom seminar, project work, Home Assignment and Test is followed by the department and the subject teacher. The college also conducts internal examination for B.A.& B.Com. streams. At post graduate level, Viva-Voce and Project work are carried out within stipulated time with the help of external referees. The college examination committee strictly follows the rules and regulations regarding the assessment work of the university examination.

The college administration gives freedom to the departments to choose the method of formative evaluation. These methods of internal examination and evaluation are as follows:

Formative Evaluation

1. Unit test
2. Home Assignment
3. Seminars
4. Project report
5. Viva and project report for post graduate level.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

There is a special mechanism of transparent and robust internal assessment in terms of frequency and variety. The provision of a right of demanding the photocopy of answer book is made available to the students. If a student feels any grievance against the evaluation of his answer book, he can demand the photocopy through a proper channel like an application demanding the photocopy. He has to pay the prescribed fee through proper channel to affiliated university. When university grants permission for revaluation, the answer book is rechecked by a faculty from the nearby college. The change in result is sent to the university and later the university declares the result. This process has to be done within ten (10) days after declaration of university result.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The academic and administrative committee collects departmental calendar from each department and it

prepares and displays academic calendar of the institute for the students and faculty. The teachers prepare their annual plan subject-wise and paper-wise, they plan their daily lectures as well. The university has devised a proforma for the daily lectures. For the evaluation of students' performance, internal exams, departmental seminars, home assignments are given to the students. Tentative internal evaluation schedule is mentioned in the academic calendar for the benefit of the teachers and students. Academic calendar of Continuous Internal Evaluation is maintained both at college level and at departmental level.

As per the planning made by the institute it has conducted lead college workshops thrice per year .during last five years two multidisciplinary international conference one national seminar and two state level seminar are organized .Every year the college organizes interclass tournaments of various games. The college also conducts annual prize distribution function every year to felicitate the students and faculties who have done the remarkable achievement in that academic year.

The department of History, Sociology and Commerce every years organized the activity like village survey, excursion, industrial visit etc. on occasion of special days the NSS department conducts rally and lecture of eminent speaker .Every year the students celebrate teachers day on 5th Sept.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

B.A. in English	<p>The programme will enable the students</p> <ol style="list-style-type: none"> 1. To acquire the knowledge of literature and English language 2. To get familiar with fundamental concepts and theories in literary criticism to interpret literary texts. 3. To make study of language phonetically
B.A. in Hindi	<p>The programme will enable the students</p>

	<ol style="list-style-type: none"> 1. To acquaint with basic knowledge of the sound system and script of Hindi language 2. To develop generic skills like critical thinking 3. To utilize knowledge of Hindi language for career and progression
B.A. in Marathi	<p>The programme will enable the students</p> <ol style="list-style-type: none"> 1. To get familiar with knowledge of Marathi literature with all its conceptual terminologies 2. To get acquainted with the use of essential concepts and terms in literary criticism to interpret literary texts. 3. To develop analytical power about the structure of language at different levels.
B.A. in History	<p>The programme will enable the students</p> <ol style="list-style-type: none"> 1. To develop understanding of different peoples , cultures and historical heritage of the world 2. To articulate the diversity of human experience in history 3. To develop critical thinking among students.
B.A. in Political science	<p>The programme will enable the students</p> <ol style="list-style-type: none"> 1. To make study of democratic system of governance in India 2. To enable the people to be responsible citizen by educating them about the human rights and duties. 3. To develop the knowledge of political theories and concepts.
B.A. in Economics	<p>The programme will enable the students</p> <ol style="list-style-type: none"> 1. Demonstrate terms and concepts of economics 2. Use knowledge of economics in day to day life practices

B.A. in Geography

3. Analyze critically Indian economy and financial
The programme will enable the students

1. Demonstrate knowledge of the significant physical and
cultural features of the earth

2. Show knowledge of quantitative methods used by the
geographers to solve the problems in Geography

3. Demonstrate knowledge of foundation of geographical
information systems (GIS)

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DEPARTMENT OF COMMERCE: PROGRAMME OUTCOME

- After completing three years for Bachelor in Commerce (B.Com) program, students would gain knowledge about the fundamentals of Commerce and Finance.
- The commerce and finance focused curriculum aim at a number of specializations and practical exposures that would equip the students to cope up with the modern-day challenges in commerce and business.
- The total inclusive outlook of the course offers various value based and job oriented courses that ensures students about training.

Program Specific Outcome (PSO)

- Students will be able to acquire progressive learning of various tax issues and tax forms related to individuals.
- Students will come to know about progressive affective domain development of values, the role of accounting in society and business.
- Students will get knowledge about relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

PROGRAM OUTCOME M.Com

- To equip the students for seeking suitable careers in management and entrepreneurship.
- To inculcate the method of data collection and their interpretations among the students..
- To develop communication and analytical skill among students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Evaluation of the attainment of Programme Outcome is a key to assure the quality enhancement process of an institution. Every department of the college conducts meeting for result analysis. The unique feature of the meeting is the performance of the students is assessed impartially.

Mechanism:

All departments of the college are asked to evaluate programme outcomes of the students' result. The result of B.A.III, B.Com. III and M.Com are sent to the parent institute along with form - A. The form - A contains all the information regarding gradation of students mark (paper-wise).

If the percentage of result of particular subject remains lower for consecutive three years (compared to the result of university), the parent institution asks explanation from the concerned teacher. If the concerned teacher fails to provide satisfactory explanation, the parent institution takes necessary action against the concerned teacher. As per the objectives, each department of B. A., B. Com. has been conducting their programs and achieves their goals. As per the Course objectives departments plan to fulfill the objectives.

The institute has initiated different programmes and course for the intellectual, social and mental growth of the students. Different activities are organized for the all round development of the students. The department of languages conduct seminar presentation, group discussion for the enrichment of presentational skills among the students. The English languages labs are established for the improvement of language proficiency and to develop communication skills of the students. Due to such facilities and programmes .The language skills and proficiency of communication has been developed. The department of social sciences conducts village survey awareness programmes for creating the social awareness among the students The students participates in the culture activities based on social awareness. The department of commerce conducts the certificate course in Tally, E-banking, E-commerce, Introduction to income tax for the enrichment of banking and industrial skills among the students.

The department of political science conducts certificate course in human rights for providing the knowledge of rights of human being .By completing the course the students can work in the society confidently.

The institution runs the short term courses like fashion designing for inculcating the experiential skill among the girls students .The certificate course like beauty parlor is functioning for enrichment for professional skill among the girls students. The course like Pak kala (Recipe) is functioning in the college for girls to develop the skill of experiential among the girls.

All departments conducts curricular and Extracurricular activities for the all round development of the students. During last five years 05 students have achieved the rank in university in particular subject. Along with it some students are benefitted by merit scholarship by the university

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 80.57

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 900

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1117

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 4.35

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1.30	3.05

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 27.78

3.1.2.1 Number of teachers recognised as research guides

Response: 5

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.21

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 96

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Chandrabai-Shantappa Shendure College, Hupari is a skill based and meritorious educational institute and it is one of the branches of Rayat Shikshan Sanstha, Satara. The college is started in 1991 to offer higher education to the students of rural and deprived masses of Hupari and its nearby villages. The college renders a golden opportunity for the students of Maharashtra-Karnataka boarder to pursue their higher education. The needy and meritorious students of the college are benefitted from Central Government Scholarship, Scholarship for Physically Challenged, State Government Merit Scholarship and National Merit Scholarship.

In collaboration with Rayat Shikshan Sanstha's Karmveer Vidya Prabhodhini, the college runs Competitive Examination Guidance Centre for the students who are preparing for MPSC, UPSC, Banking and other such examination. The centre also conducts group discussions, coaching classes, online lectures and unit tests for the benefit of the students.

In order to minimize the knowledge gap between the advance learners and slow learners, the institute runs remedial coaching classes. The institution has 'Student Adoption Scheme'. Each faculty adopts certain number of students. The faculty maintains all the details of the students with its emphasis on all round development of them. Its primary focus is the transfer of knowledge. The college also runs Earn and Learn Scheme. The institute has introduced Internet facilities, e- library, e-journals to trigger innovative research among faculty. The institute has also organized guest lecturers to develop intellectual abilities among the teachers. The institution has taken these initiatives for creation and transfer of knowledge.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**Response:** 22**3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
3	6	5	4	4

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** Yes

File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years**Response:** 1.25**3.3.3.1 How many Ph.Ds awarded within last five years****Response:** 5**3.3.3.2 Number of teachers recognized as guides during the last five years**

Response: 4

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response: 5.26**

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
28	16	37	8	12

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response: 5.94**

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
29	17	38	14	16

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college undertakes various extension activities through NSS unit which includes Gram Swachata Abhiyan, Tree Plantation and various rallies emphasising topics of social importance and relevance (Silent Protest March in Kopardi Rape Case, Beti Bachav Abhiyan, Swine Flu Awareness, Voters Awareness etc.). Special drive on Road Safety and Security was arranged by the NSS unit of the college. Blood Donation Camp, Women Health Check-up Camp, Street Play on Inflation and Grain Distribution to the Janaki Vrudhashram, Ghosarwad and slum area in Rendal. A special march we organize on 9th August every year on the occasion of August Kranti Din. National Integration Rally (Tiranga Rally) was organized in collaboration with Silver Boys Group, Hupari on 15th August 2016 and 2017.

From the academic year 2013 'L.Y.Patil Elocution Competition' has been organized in collaboration with Paise Fund Bank, Hupari. It was named after great freedom fighter of India having the influence of Gandhian philosophy. He was one of the founder members of the college. Another important activity entitled 'Party Nako, Pustak Have' was organised by Vivek Vahini unit of the college in collaboration with Sadhana Magazine, Pune on the eve of 31st December, 2015 four hundred copies of Sadhana Yuva Diwali Issue were circulated by charging only Rs. 20/-. A literary meet called 'Aaple Sahitya Sammelan' was organised by our college in collaboration with sister institute – Rajarshi Chhatrapati Shahu College, Kolhapur & Prof. Dr. N. D. Patil Mahavidhyalaya, Malkapur on 17 January, 2016. This meet was inaugurated by eminent educationist Hon. Dr. N. D. Patil and addressed by well known writer Shri. Rajan Khan. The department of Geography organizes Field Surveys on problems and issues of Hupari town, a geographical analysis, composition of population of Jangamwadi and problems of silver industry, Hupari and agricultural problems of Jangamwadi village.

To create awareness among the students about Demonetization in India, special programmes and lectures were arranged on the topics like Net Banking and Cashless Economy

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 14

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	3	4	4

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	5	8	4

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 65.82

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
902	382	725	943	328

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 16

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	3	4	4

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 7

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	2	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has adequate physical and academic facilities as per the norms of the university and it helps to run the different programs successfully. The college campus including the main building and women hostel is situated in 03 acres (12,140.58 sq. Mt.). The college is well-equipped with the physical and technology infrastructure that supports the existing academic programmes and administration. The college campus is also utilized as a centre for Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik for conducting the programmes like B.A., B. Com and M.A. (Marathi & English). The public organizations such as Rotary club, Rotrac club etc. Conduct their different programmes in the multimedia hall of the college. The students who are interested in sports use the college sport ground every day. The senior citizens use the ground for evening walk.

The institution has the following facilities for teaching-learning.

- Well -furnished Classrooms – 17
- ICT enabled classrooms - 09
- Spacious seating arrangements with light and ventilation
- Each classroom has the facility of Dais
- Glass boards and electric fans
- A well-furnished Principal Cabin
- The ICT enabled administrative block
- 04 well equipped laboratories (Geography, Computer, English Language Lab and NRC)
- Well furnished Multi-purpose hall
- Some of the departments and laboratories are equipped with ICT facilities.

Main Building

Basement

Sr. No.	Particular	Room number
---------	------------	-------------

1	Gymkhana	6
2	Departments of Marathi, Hindi, History	7
3	Departments of Hindi, Sociology, History and Marathi –	8,9,10 and 11

Floor

Sr. No.	Particular	Room number
1	Department of English and Classroom	1
2	Office	2
3	Principal Cabin	3
4	Guest room	4
5	Ladies common room and washroom	5
6	Study room	12
7	Well furnished and equipped library block, NRC, Language lab and study room	13
8	Common staffroom	14
9	Boys' common room	15
10	Classroom B.A.II	16,17
11	IQAC room	18
12	Computer lab	19
13	Department of NSS and Psychology and Political Science	20
14	Store room	21
15	Boys' Washroom	
16	Ladies washroom	
17	Water cooler, suggestion box and notice board	

First Floor West side

Sr. No.	Particular	Room number
1	Geography laboratory	22
2	Geography Classroom	23
3	M. Com Classroom	24
4	Department of commerce	25
5	B.A.I Classroom	26,28
6	Notice board	

North side:

	Particular	Room number
1	Multipurpose hall	27

	Particular	Room number
1	B.Com II Class room	28
2	YCMOU and Sociology Department	30
3	Exam. Department	31
4	B.Com III classroom	32
5	B.Com I classroom	33
6	Notice board	

East side

Parking Zone with 50.23 Sq. Mts.

Details of ICT devices

	Particulars	Quantity
1	Smart Board	1
2	Camera	1
3	Computer	87
4	LCD Projectors	07
5	Printers	10
6	Printer with scanner	10
7	Scanner	03
8	Laptop	3
9	Reprographic machine	3
10	Lamination machine	1

11	Generator	1
12	Refrigerator	1
13	Vigilance System – CCTV with camera	8
14	T.V.	1

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The play ground is used for various sports such as Cricket , Volleyball , Kho-Kho, Kabaddi, Long Jump, Running Track. There is 200m running track in the college. Students also take advantage of indoor games like Chess, Carom, Judo, and Wrestling & Boxing. The following table shows the beneficiaries of these facilities during the last five years.

Sr. No.	Name of Sport/Game	Nos. of beneficiaries				
		2013-14	2014-15	2015-16	2016-17	2017-18
1.	Running Track	96	105	110	122	128
2.	Cricket	120	128	136	142	146
3.	Volley Ball	75	72	80	82	72
4.	Kho-Kho	24	20	26	24	24
5.	Kabaddi	36	40	44	45	36
6.	Long Jump	20	18	15	16	22
7.	Shot Put	12	16	14	18	15
8.	Discus Throw	10	08	10	12	10
9.	Javelin Throw	08	06	07	06	08
10.	Double Bar	24	26	22	28	20
11.	Single Bar	12	10	14	16	18
12.	Carom Set	28	30	34	36	36
13.	Chess Set	30	24	26	28	22

There are three classrooms available for cultural programme. The area of these three classes is (Room No. 28, 29, 33) is 780 sq. ft., 806 sq. ft., 1265 sq. ft. respectively. We have a multipurpose hall as well as well cultivated lawn. We use these facilities for lecturers, cultural programme, workshops and seminars and conferences. The hall is well equipped with music system, LCD projector and 100 chairs.

File Description	Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 31.82

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 8

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
50000	50000	50000	50000	50000

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

1. We have purchased the library software, **LIBRERIA**. It is a premier state of art and is used in Library management system. It is designed and developed by **Maharashtra Knowledge Corporation Ltd. (MKCL)**. The software is designed to automate all functionalities and operations of library as per the international standards.

Libreria software offers an efficient, flexible, cost effective and user-friendly systems for academic libraries. The main features of Libreria software are:

- Powerful Search Engine - Online Public Access Catalogue (OPAC) is an online database of resources held by a library to search books and other material.
- User Friendly Navigation and GUI
- Multilingual Data entry
- Easy search for finding books and resources anywhere in your library on various fields and different parameters
- Own customized accessioning system
- Easy Classification - Barcode Support and Spine Label Generation
- Exhaustive fields for quick classification of books
- Easy Operations for Circulation
- Easy Navigation and Updating of books
- Store the front page image of the book
- Total 34 types of reports
- Automatic Membership card generation
- Single screen issue return renew facility with members photo display

2. Library is fully automated with the support of various modules of Libreria software. OPAC facility is also provided to the users. Users can identify the latest books through the OPAC. The circulation of books to the students or faculty is done through Libreria software. Monthly report of circulation is generated through Libreria software. Membership of library user's data is filled up in the software and their borrowers tickets are generated through Libreria software.

3. Libreria (version 2.0) can be best viewed in 1024 * 768 resolutions. Its required version of internet Explorer is IE 7.0, Firefox 3.0 and above.

4. Library automation year 2015

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**Response:**

The college gives topmost priority towards the collection of rare books. The collected rare books are maintained in a proper manner. These rare books are the great asset the library, society and nation. The college spends considerable amount of money in maintaining these rare books. The rare books are available in Marathi, English and Hindi. The thesis of Ph.D, project report of minor research submitted to UGC are kept in the library for reference purpose. The college magazine Karmrajat as well as the news paper Hindu preserved in the library. The library also contains rare books of other subjects besides languages. Minor research projects of faculty are made available in the library to facilitate and encourage research work.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above**Response:** C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 67574.6**4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)**

2017-18	2016-17	2015-16	2014-15	2013-14
74426	55352	88010	53095	66990

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 10**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 102

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

To cope with the world of globalization and information technology the institute has taken initiative in providing the ICT facilities to the students, teaching and administration staff. The college has formed e-learning and web site updating committee to cater technical needs of the students and faculty. The separate technician is also appointed to look after the maintenance. The college purchases new software, antivirus and other related equipment as per its demand. It also purchases new version of computers, printer and scanner whenever required. During last five years 4 computer laboratories including Network Resource Centre are established in the college. There are total 87 computers are available in the institution. All the departments have provided the computer with internet connection. There is one smart classroom having all essential modern tools are available. For taking care and observation in the campus the CCTV surveillance is functioning. The present status of IT facilities is as given below

Sr. No.	Description	Present Status	During the second accreditation
1	Total number of computers and Laptops	87	72
2	Total number of printers	07	09
3	Total number of Scanner	03	02
4	Total number of Scanner with printer	10	02
5	Library Software	Libreria	Libreria
6	Office	6 computer	03
		3 Printer	02
		3 Scanner	02
		3 Laptop	
7	LAN facilities	Extended	Extended
8	Number of nodes	03 nodes	02 nodes
		88 computers	72 computers
9	LCD Projectors	3 laptop 8	3 laptop 6

10	Computer processors	88 window 7	72 window 3
11	25 mbps connections	XP 2 mbps	1 mbps
12	Computer lab	3	2
13	Network Resource Center	1	1
14	A.M.C. Service	1	Nil

File Description	Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio**Response:** 11.52

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS****Response:** 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 45.31

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
345250	330719	272276	272889	243637.45

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Introduction: The need for policy-making arises from constant, on the uninterrupted and smooth functioning of these services and facilities.

Statement:

The policy assures the optimum utilization and proper maintenance with the standard required specification of physical, academic and support service facilities of the college to accomplish the high degree of excellence imbuing human values in all endeavours.

Aims:

- To achieve optimum utilization of facilities and services for the benefit of stakeholders.

- To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.
- To prevent misuse and misconduct of resources and services.
- To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services.
- To set standardized maintenance and utilization procedures for resources.
- To reduce the probabilities of accidents at workplace for ensuring safety.

The mechanism for implementation:

Administrative office: The administrative office is at ground level and day to day administrative work takes place in consultation with the principal.

Purchase Committee:

The purchase committee headed by a senior faculty takes an annual review of the facilities and services. The report is put forth in the meeting of the purchase committee chaired by the principal. In these meetings, priorities are fixed, and important decisions are referred to the LMC/CDC meetings. After receiving permission from IQAC and LMC /CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures.

Local Management Committee or College Development Committee: LMC/ CDC monitor overall functioning of facilities and services. The reports and reviews received from the purchase committee are taken into consideration during these meetings. The absolute and essential requirements of minor expenses of maintenance, replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the parent institute for approval.

The college has appointed the technical staff for ICT facilities maintenance and upgradation.

It is the policy of the parent institute to recruit the support staff as per the norms government and the parent institute.

General Measures for optimum utilization:

1. Departments and office staff take care of the facilities provided to them.
2. Instructions are displayed for the proper use of infrastructure facilities.
3. The technical staff looks after ICT facilities for major problems, the college has AMC with the local service provider.
4. The support staff have technical and mechanical skills looks after the day to day maintenance of infrastructure.

5. At the end of the year whatever amount is spent on maintenance is approved in the college development committee. The college goes through a financial audit in every academic year.
6. Fire extinguishers are placed in appropriate places such as an office and library. Their maintenance is carried out whenever necessary.
7. An external electrician takes care of electric fittings and wiring periodically.
8. The facility of pure drinking water is made available in the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 42.95

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
360	405	351	503	504

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.45

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	5	4	6

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 6.16

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
73	39	67	61	65

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 17**5.1.5.1 Number of students attending VET year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
170	168	165	116	219

File Description	Document
Details of the students benefited by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 12.06**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
11	17	24	24	35

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 35.57

5.2.2.1 Number of outgoing students progressing to higher education

Response: 53

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	2	0	2

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	2	0	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	4	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has Student Council and it is chaired by the Principal. The student council includes representatives of each class who are the toppers in their respective previous examinations; one representative is from sports, NSS and Cultural department. Two students are nominated by the Principal.

All academic policies and developmental decisions are finalized by the council. The mechanism for working out these policies is also decided by the council. The decisions are taken unanimously by the council with the democratic spirit. There is no provision of separate funding for this body.

The following academic and administrative bodies have student representation on them:

- 1.College Annual Magazine Committee.
- 2.Anti-ragging Committee
- 3.Internal Quality Assurance Cell
- 4.Earn and Learn Scheme
- 5.College Wallpaper Committee.
- 6.NSS Committee.
- 7.Gymkhana Committee
- 8.Library Committee
- 9.Vivek Vahini.
- 10.Cultural Activities Committee

Student members of college Magazine and Wall paper committee help the chairman of the committee in selecting and processing the literature. Student representative of the NSS committee helps the programme officer in organizing activities as well as special camp.

The student members of other statutory committee perform their role and support the college to run all the activities effectively.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 7.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	7	7

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Since the establishment of the college in 1991, the alumni contribute to the development of the college through financial as well as non financial manner. The construction of the college building was possible only through the donation of the local people especially the past students of the college. At the time of the second cycle of NAAC reaccreditation Silver Ornament exhibition was organised by the alumni association and the funds generated through this exhibition were donated for the college development. The alumni association also contributes by donating books, plants and sports material to the institution from time to time. The members of the association remain present for various functions organized in the college. They held timely meeting to discuss the problems and difficulties of the college. On 3rd October, 2017 alumni meet was organized in which 180 past students were participated. For this meeting they generously donated the banner, moment and they also bear the expenses of advertisement of the meet.

The alumni association is registered and it is functional in every sense of the term. One of the Alumni Members, Mr. Shivaraj Sadashiv Naik, is working as a member of College Development Committee.

The alumni of the college are very active, supportive and enthusiastic for the development of the college. They are always ready to give the helping hand for the all round development of the college.

Sr. No.	Name of member		
1.	Mr. Ajit N. Patil	President	
2	Mr. Shivraj S. Naik	Vice-President	
3	Mr. Nilesh A. Mali	Vice-President	
4	Mr. Sunil C. Barage	Treasurer	
5	Mr. Sunil P. Gat	Secretary	
6	Mr. Anit P. Bhandare	Member	
7	Mr. Sohil S. Jamadar	Member	
8	Mr. Rohit R. Kumbhar	Member	
9	Mr. Vinayak A. Ranbhare	Member	
10	Mr. Sudarshan A. Mhakan	Member	
11	Mr. Vinayak V. Chikhalage	Member	

12	Miss. Tejaswini B Jadhav	Member	
13	Mr. Dhairshil D. Chougule	Member	
14	Mr. Dhanaji Y. Khemlapure	Member	
15	Mr. Ashok S. Chougale	Member	
16	Adv. Aruna B. Alagure	Member	
17	Adv. Laxmi S. Sadarekar	Member	
18	Miss. Parinita R. Ranmale	Member	
19	Smt. Rajashri R. Deshamukh	Member	
20	Mr. Prithviraj R. Gaikwad	Member	

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 3 Lakhs - 4 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 11

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

To provide the quality education to all, especially to the rural and socio-economically deprived students in order to make them self-reliant and responsible citizens of the nation.

Mission of College:

1. To provide educational facilities to the students of downtrodden, deprived and backward classes of the society.
2. To prepare the students for further higher education.
3. To inculcate values of social equality, feeling of brotherhood and self-help.
4. To promote education and enable the students to accept the challenges of the new era.
5. To develop overall personality of students.

The motto of Rayat Shikshan Sanstha, Satara is 'Education through Self-help'. It highlights the values of self-reliance and dignity of labour. The mission of Rayat Shikshan Sanstha is in tune with the above mentioned objectives of higher education.

The vision, Mission and Goals are mentioned in the college prospectus. They are displayed on the website of the college as well as at the entrance of the college. The governance of the institution is in tune with vision and mission statement of our institution. The college is governed by Rayat Shikshan Sanstha, Satara which is one of the eminent educational institutes of Maharashtra. As the management of Rayat Shikshan Sanstha is a democratic in nature, the college is also administered with decentralized and democratic spirit. Our college is located in rural area and it aims at spreading education among the socially and economically depressed classes. In order to realize this vision, the institute has been continuously making efforts through purposeful curricular, co- curricular and extra-curricular activities that bring about desired change in our students. The college offers wide range of programmes along with the certificate courses for our students. The management and IQAC plan academic, administrative and developmental activities to meet the mission statement. It ensures that all the important decisions regarding the

development of the institution are taken with democratic spirit. In order to bring transparency and decentralization in the institute, the college has more than 55 different committees which function separately. Each committee has a chairman and the members of the committee make administrative and academic decisions after giving sufficient multifaceted discussion on the matter in hand. The resolutions passed in different bodies are duly maintained and decisions are implemented.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

In order to get desired effect, the various departments have carried out decentralized activities. The parent institute has adopted the policy of decentralization for the smooth functioning of the management. The college works under the guidance of parent institute. The sanstha has given the freedom and at the same time it shoulder responsibilities on the local community and staff. The CDC is composed of renowned persons from society and the staff. Under the guidance of CDC, the college works with the leadership of principal. The IQAC is an important component in the management. The IQAC and CDC of the college take the important decisions and implement them in the overall functioning of the college. As a part of decentralization, various committees are formed which shows the implementation of decentralization in the college. In this process of decentralization, the students, stakeholders, faculty, vice-principal, principal, the administrative office and supportive staff is involved.

The following case study is successfully implemented in the college. It is the best example of decentralization.

The college has formed various committees to bring about desired effect in mechanism. The college has successfully organized Two Day International Conference through this decentralization mechanism. In the IQAC meeting of the college, it was decided to organize International conference on behalf of the department of Commerce. The meeting was held under the presidency of the principal of the college. In the meeting it was resolved to organize conference in the month of December – 2015. The said proposal regarding the organization of International conference was put forward in the meetings of college development committee. In the meeting, it was decided to focus on increasing the number of participants for the conference. It was self funded conference on the topic entitled “Business Management Information Technology and social Sciences: A Need for 2020”. The proposal of conference was sanctioned in the meeting. Dr. V. A. Mane was nominated as the coordinator of the conference and Prof. V. H. Awaghade as a secretary. The various working committees were formed for the International conference. The Steering committee, Advisory committee, Invitation committee, Publication committee, Registration Committee, Guest Arrangement committee, Tea, Breakfast & Lunch Committee, Rangoli & Beatification committee etc. had greatly contributed to the smooth functioning of Two Day International Conference.

In this way the institution practices decentralization and participative management.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

For the smooth functioning of the college, strategic plans is prepared and implemented as following.

1. **Quality Benchmark Activity:** Every year, the institute conducts various academic activities through organisation of Lead College Workshops. It is the activity that highlights student-teacher exchange programme. Similarly, the guest lectures are organized occasionally.

2. **Academic Calendar:** On the basis of the departmental calendar, the academic calendar of the institution has been prepared and all activities and programmes are organized accordingly.

3. **Awareness Program:** The Awareness activities are organised to provide information to the students about career opportunities. Lectures of eminent scholars are organized about skill and job oriented programmes.

4. **Journals/Reference Books:** Every year textbooks, reference books and journals are added in the central library.

5. **Job Oriented or Skill based courses:** The college provides the job oriented and skill based courses to students. During last five years 18 skill based programmes are implemented.

6. **ICT based Teaching Learning :** The IQAC of the institute motivates the faculty for using ICT tools in teaching –learning process. In the central library of the college, annual membership of N-List has been subscribed. E-books and journals are also made available. The institute has a smart classroom. All departments are well equipped with computer and internet facility.

7. **Internal Evaluation Scheme :** The college conducts the internal evaluation as per the pattern of examination of affiliated university. Seminar presentations and project writing are implemented as per the norms of the university. Besides these, college conducts internal evaluation through home assignments, unit test and preliminary examination especially for the students of the third year.

8. **Result analysis and Planning for improvement:** At the commencement of the academic year, the parent institute collects the departmental results of all subjects. It takes review of the result through comparative result of the university. The parent institute asks the principal of the institute to submit the

names of teachers whose results are continuously less than university results. The parent institute takes the legal action by taking undertaking regarding the improvement from the concerned teacher.

9. MoUs/Collaboration : The IQAC of the institute motivates all the departments to establish the MoUs and collaboration with different institute and organisation. The parent institute has many MoUs with many multinational organisations and companies.

10. Proceedings and Minutes: As per the guidelines of parent institute, the meetings of CDC and IQAC are implemented. The proceedings and minutes of the meeting are prepared.

The quality policies are reviewed during the meetings of the forum of Heads, IQAC and L.M.C. After review, the 'Quality Policy' is revised as per the changing needs of higher education policies accordingly.

11. Development of the Research – The faculty members are encouraged to undertake Minor and Major Research Projects by sending the proposals to UGC and other funding agencies.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Institute is governed by Rayat Shikshan Sanstha, Satara. The management provides adequate teaching and non-teaching staff and takes responsibility for the development of the institute. It also provides general guidelines for quality policy in order to create conducive learning environment and presents the ethos of academic excellence. The parent institution has signed MoUs with national and international institutes and industries to facilitate the academic and research competency in college. The Parent Institution has a separate audit-section which monitors the internal audit of institute. The Department of Higher Education is functioning at the parent institution that monitors the academic development of all the institutes. 'Rayat Quality Management System' performs academic audit of the institutes. The College Development Committee (CDC) takes decisions on general policies for the overall development of the institute and supports it.

The Principal maintains healthy relationships with the stakeholders for the development of the institute. The Principal encourages the faculty to participate in relevant training, workshops, cultural activities etc. With the help of various committees, the principal of the college implements the co-curricular, extra-curricular and extension activities successfully.

IQAC not only designs but also implements participative, voluntary system for execution of quality enhancement measures. The faculty makes use of ICT to keep the students in tune with the modern techniques of teaching-learning. They both organize and participate in the workshops, seminars and conferences. The faculty actively involves in decision making and takes initiative for the successful implementation of the academic activity through various committees.

Service Rules: Service rules of State Government of Maharashtra, UGC and University.

- For principal, age of superannuation is 65 years in rural area and 62 years in urban area.
- For the teaching staff, age of retirement is 60 years.
- For non-teaching staff (including Library Attendants & Peon), the age of retirement is 60 years.

Procedures for Recruitment:

The college communicates the information about the vacant post to the head office. This information is scrutinized by the Sanstha and by taking the permission of State Govt. of Maharashtra; the advertisement is given in the newspaper about vacant posts. Recruitment process is completed according to the norms of University, UGC and Government. It is a matter of fact to state that quality and ability are given priority in the selection procedure.

Promotional policies:

Rayat Shikshan Sanstha follows promotional policies of State Government of Maharashtra, UGC and University. Promotion for non-teaching is given as following:

Peon, junior clerk, senior clerk, Head clerk, Office Superintendent, Registrar

For teaching staff

Assistant Professor, Associate Professor, Professor

Grievance Redressal Cell:

- The cell deals with grievances of students and staff.
- Normal complaints, if any, are received by the faculty. The principal resolves it during the meetings.
- Suggestion box is kept in the premises.
- Grievances are discussed and resolved in meeting of Grievance Redressal cell. If necessary it is discussed in the CDC for proper action.
- Provision of guidance from top Management.
- The parent institute has a functional Grievance Redressal Cell. A multi-level mechanism is

established to address the complaints and grievances in appropriate manner.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Local Managing Committee/College Development Committee :

The LMC is constituted as per Maharashtra University Act 1994. LMC of the institute decides the policies

regarding the academic, administrative and infrastructure issues. LMC reviews and gives guidelines to the institute for policy statements and fulfillment of mission. The LMC suggests improvements for enhancing the quality of Institute.

Details of the meetings:

The first meeting of the LMC was held under the presidency of Hon. Prof. Dr. N. D. Patil at 10.00 am on Friday, the 18th Sept. 2015 at the principal cabin.

Agenda of the Meeting of local Management Committee held on 18th Sept.2015

- 1 To approve the revised budget of the college for the academic year 2015-2016.
- 2 To take review of the University exam result of March/ April 2015.
- 3 To grant permission for the organization of International conference to be held on behalf of the department of Commerce

Resolutions made by LMC and the status of implementation

Sr.No.	Year	Date	Resolutions & Minutes	Status	
1	2013-14	10/03/2014	1 Utilization of deposit amount meant for construction purposes.	Approved & Implemented	
			2 To sanction college budget of 2014-15		
			3 To take review of the university exam result .		
2	2014-15	15/12/2014	1) To sanction college budget of 2014-15	Approved & Implemented	
			2) To take review of the university exam result.		
3	2015-16	25/04/2015	1) To approve college budget of 2015-16.	Approved & Implemented	
			2) To discuss the matter of UGC grant.		
			3) Discussion about the extension work about the construction of building		
4	2015-16	19/09/2015		Approved & Implemented	

			<p>1) To approve the revised budget of the college for the academic year.</p> <p>2) Review of the University exam result of March/ April 2015.</p> <p>3) Review of construction of the building.</p> <p>4) Commencement of short term courses of <i>Karmveer Vidya Prabhodini</i>.</p> <p>5) Review about the completion work through the aid of UGC grant.</p> <p>6) To grant permission for International conference.</p>		
5	2015-16	23/03/2016	<p>1) To sanction college budget of 2015-16</p> <p>2) To sanction budget for state Level seminar on topic entitled "Dr. Babasaheb Ambedkar :Person & Thought".</p> <p>3) To held the discussion about the inaugural function of Women's Hostel.</p> <p>4) To held a discussion regarding the commencement of Girls' study Centre in Women's Hostel.</p>	Approved & Implemented	
6	2016-17	15/11/2016	<p>1) To seek sanction for the revised budget of the college for the academic year 2016-2017.</p> <p>2) To sanction permission for the organization of Language seminar.</p> <p>3) To seek sanction for the purchase of benches.</p>	Approved & Implemented	
7	2017-18	25/04/2017	<p>1) Felicitation of eminent scholarly person.</p> <p>2) To seek permission about slab leakage.</p>	Approved & Implemented	

8	2017-18	04/09/2017	1) To seek permission for the leveling of the ground.		
			2) To approve budget for modification of classroom.	Approved & Implemented	
			3) To approve budget for purchasing of 100 benches along with lecture stand		
9	2018-19	09/04/2018	1) Felicitation of BOS members.	Approved & Implemented	
			2) To seek permission for the increased remuneration of the temporary faculty.		
			3) To held a discussion about approaching to the third cycle of NAAC.		

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The management of both Rayat Shikshan Sanstha and institute has several welfare measures for the wellbeing of teaching and non-teaching staff.

The *Rayat Sevak Co-operative Bank* is established in 1940 by the parent institution and has nearly 15000 shareholders. The bank provides following loan facilities to the members:

Rayat Shikshan Sanstha's Welfare Schemes:

Sevak suraksha Insurance

Sr. No.	Name of Scheme	Facility/Amount	
1	Insurance Claim	1,00,000/-	
Rayat Sevak Co-Op. Bank Ltd. Satara.			
2	Surety Loan No.1	15,00,000/-	
3	Surety Loan No.2	5,00,000/-	
4	Surety Loan No.3	1,50,000/-	
5	House Loan	40,00,000/-	
6	House Mortgage	25,00,000/-	
7	Educational Loan		
	1. National Education	10,00,000/-	
	2. National Medical Education	30,00,000/-	
	3. International Education	30,00,000/-	
8	Vehicle Loan	10,00,000/-	
9	Gold Loan	3,00,000/-	
10	Saving Deposit Overdraft of Loan	1.00.000/-	
11	Fixed Deposit Loan	85%	
12	Recurring Deposit Facilities	--	
13	Kutumb Kalyan Yojana	50,000/-	
14	Sevak Welfare Fund	--	
15	Sanstha Group Insurance	1,00,000/-	
16	Kayam Thev Loan	--	
17	Scholarship Prize for Members & Child	--	
18	Mayat Sabhasad Nidhi	10,00,000/-	

Laxmibai Bahurao Patil Shikshan Uttyojak Co. Op. Pathpedhi Ltd. Satara

Sr.No	Name of Scheme	Facility/Amount	
19	Educational Loan to Members Child	3,00,000/-	
20	Member Child Merit Prize	--	

Shivaji University, Kolhapur

(Sevak Welfare Insurance Scheme)

Sr.No	Name of Scheme	Facility/Amount
21	Insurance Claim	1,00,000/-

Shivaji University Teachers Association

Sr.No	Name of Scheme	Facility/Amount
22	Teachers Belevant Fund	1,00,000/-

College

Sr.No	Name of Scheme	Facility/Amount
23	Staff Welfare Scheme	--

Facility given by institution:

- Availability of employees' staff welfare fund.
- Various leave facilities such as earned, maternity, paternal, medical, surrender leave etc. according to norms of Government of Maharashtra.

All the above mentioned provisions are made by the college and management. These provisions help to develop the sense of satisfaction. **100%** faculty and staff members are benefited by this welfare schemes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 34.22

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	7	1	4

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	1	0	0	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 23.11

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	6	2	7	3

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The teachers in the college fill up PBAS (Performance Base Appraisal System) form and support it with documentary evidences. The internal committee of the college comprising of Principal and other senior members scrutinize the proposal and give their consent to it. As per the guidelines of Shivaji University, Kolhapur, our college evaluates the performance of teaching staff on the basis of the prescribed format entitled Performance Based Appraisal System (PBAS). It has the following parameters:

1. Teaching, learning and evaluation related activities.
2. Co-curricular, extension and professional development related activities.
3. Research and academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then IQAC committee assesses the data with the help of required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In the teaching and learning processes, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. The teachers actively participate in enrichment of syllabus and use of participatory and innovative learning methodologies. Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term courses.

The teachers conduct various activities for the students such as seminars, study tours and expeditions. It is also essential that teachers should participate in student counseling regarding personality development, guidance for competitive examinations, and various entrance examinations. The PBAS system also evaluates the performance of the teachers through their participation and organization of extension activities, cultural activities.

In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively. Teachers participation in reference and text books writing, his contribution to carry out major and minor research projects and being research guide of Ph.D. and M.Phil. are taken into consideration to evaluate his academic performance.

Sr.No.	Teaching Staff	Non -Teaching

01	15	07
Year	Teaching Staff	Non -Teaching Staff
2013-14	Yes	Yes
2014-15	Yes	Yes
2015-16	Yes	Yes
2016-17	Yes	Yes
2017-18	Yes	Yes

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Accounts are audited regularly with three tier audit system as mentioned below:

- Internal Audit by the audit department of parent institution is done after every six months.
- The second phase audit is done by the external and competent chartered accountants firm namely M/S. Kirtane & Pandit Association, Pune.
- Annual salary and non-salary audit is conducted by Joint Director and is verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Mumbai.
- The latest Audit conducted for the financial year ended on 31 March 2017.
- Annual salary and non-salary audit is done by senior auditor.

Mechanism for settling audit objection:

After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane & Pandit Association, Pune. They submit their audit report to the Audit Department of Parent Institute. The Parent Institute submits this report to the college for compliances. The audit report is discussed in the Local Management Committee (LMC) of the college. After the discussion with LMC, Principal completes the compliance report and submits to Parent Institute.

Annual salary and non-salary audit is done by Joint Director and is verified and approved by Senior Auditor of Higher Education, Kolhapur. Their compliance report is also completed by the college.

Annual salary and non-salary audit is done by Accountant General (A.G.), Mumbai. Accountant General (A.G.) submits their audit report to the college and their compliance report is also completed by the college. However no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled.

Year	Audit Type	External		Internal	
		Yes/No	Agency	Yes/No	Autho
2013-14	Academic	No	-	No	-
	Administrative	Yes	Govt. of Maharashtra	Yes	Rayat Satar
2014-15	Academic	No	-	Yes	- RQM
	Administrative	Yes	Govt. of Maharashtra	Yes	Rayat Satar
2015-16	Academic	No	-	No	-
	Administrative	Yes	Govt. of Maharashtra	Yes	Rayat Satar
2016-17	Academic	No	-	No	-
	Administrative	Yes	Govt. of Maharashtra	Yes	Rayat Satar
2017-18	Academic	No	-	Yes	AAA
	Administrative	Yes	Govt. of Maharashtra	Yes	Rayat Satar

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 5.82

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.10	0.16	2.60	0.68	2.28

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The budgetary resources are mobilized through various resources such as grant-in-aid, tuition fees, and other fee, donation collected through well-wisher. The resource mobilization policy and procedures of the institution are as follow:

- Preparation of the budget by Account section under the guidance of Principal for academic and administrative activities.
- Head of department prepares departmental budget and presents it to the Principal. Steering committee sanctions the budget by considering financial resources and needs of the departments.
- Sanction of budget by LMC and Higher education committee of Parent Institution.
- The utilization of sanctioned budget is monitored by LMC. Internal audit by the audit department of Parent Institution.
- College has a purchase committee which looks after quotations and sanction of the quotations by procedure.
- College seeks permission from the Parent Institution for high budget purchase. Audit department of Parent Institution monitors entire business of financial permissions and its appropriate utilizations.
- UGC grants were utilized as per UGC guidelines

Every college of Rayat Shiksha Sanstha generates funds from the stakeholders like students, alumni, teachers, local donors and sometimes from politicians associated with educational cause. Similarly the college takes benefits of various schemes of UGC and Government to collect funds for infrastructural and academic developments. These funds are utilized in very transparent and appropriate manner and utilization certificates are sent back to the UGC. The transparency is maintained through the tender system and the purchases are made through the Principal and the committee for that purpose. While doing these timely audits are made by the Sanstha as well as governmental bodies.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has established the internal quality assurance cell. The IQAC ensures the best performance in academic and administrative activity through continuous efforts and by encouraging the teacher, students and administrative staff to achieve quality and excellence for the institution through their quality work. As per the strategy of IQAC followings are some of the initiative taken for reflecting the overall impact of the institute.

1 Organization of International conference and National seminar:

During the last five years the institute has organized 02 Interdisciplinary international conferences which were self funded and 01 National seminar funded by University grants commission. International Conference on 'Business Management Information System & Social Sciences: A Need for 2020 was organized on 4-5 Dec, 2015. International Conference on 'Contemporary Issues in Commerce, Management, Information Technology & Social Science' was organized on 17th September 2016. National Conference on 'Ideologies Reflected in Post 1980s Novel in Marathi, Hindi and English literature was organized on 27 & 28 February 2017. The research papers received from the scholars are published in the Souvenir having ISBN number. Though our college is in rural area, due to our strong, supportive and active management of the parent institute our faculties are engage in research.

2 Skill based short term courses:

In the world of Globalization and Information Technology, it is the basic need for all students to acquire a particular skill along with their regular program. Taking into consideration the need of the time, the IQAC of our institute implemented the strategy regarding the commencement of short- term and skill based courses in the institution. Our parent institute, Rayat Shikshan Sanstha, Satara has signed many MOU's with multinational companies and organizations. Our college has also signed the MOU with local institutes and organizations, due to that the students have got an opportunity to grasp the particular skill.

As per the following table during the last five years 18 short- term and skill based courses are available in the institute,

Name of course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1. Personality Development	3 Month	H. S. C.	Marathi	10 -40	98
2 Translation and communication skills in English	6 Months	H.S.C.	English	10-40	10
3. Sugam Sangeet (vocal Music)	6 Months	H.S.C.	Marathi	10-40	13
4. Banking	6 Months	H.S.C.	Marathi	10-40	80

5. Introduction to 6 Months H.S.C. Income Tax	English	10-40	68
6 Months H.S.C.	Marathi	10-40	13
6. Human Rights			
7. Talley 6 Months H.S.C.	English	10-40	32
8. E-Commerce 6 Months H.S.C.	English	10-40	50
9. Computerized 6 Months H.S.C. Accountancy	English	10-40	56
10 Fashion 3 Months 7th Designing	Marathi	10-25	14
11 Beauty Parlour 1 Month 7th	Marathi	10-25	24
12 Pak Kala 06 7th Months	Marathi	10-25	24
13 Journalism 06 10 th Pass Months	Marathi	10-60	12
14 Yoga 06 10 th Pass Months	Marathi	10-50	19
15 Basic English 03 Month H.S.C. Grammar s	English	10-50	33
16 Modee leepee 01 10th Pass	Marathi	20-50	17
17 Bosch bridge 03 H.S.C. course	English	15-25	61
18 MPSC/ UPSC 12 H.S.C. Months	English /Marathi	10-40	33

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC of the college performs very effective role and the initiative in taking reviews about teaching-learning process. Every year the results of each program have been sent to the parent institute for comparative evaluation of each subject. At the commencement of every academic year, the annual work distribution is undertaken during the staff meeting. Teachers of the every department prepare annual teaching plan and lecture notes in the academic diary prepared by the university. As per the strategy of the

IQAC, the use of ICT in teaching-learning process has been increased. At Present, five class rooms have ICT facilities and a smart classroom is also established in the college. The classroom seminars, group discussions, study tours, industrial visits and organization of guest lectures are the regular activities of the college.

The outcome of learning is judged through university examination. The university has introduced semester system for all the classes. The learning outcomes are judged through unit test, home assignments, project writing etc. The extra guidance is provided both to the weaker students and the advance learners. Five students of the college have succeeded in securing rank in the university merit list during last five years.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	6	5	4	4

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF

4.ISO Certification**5.NBA or any other quality audit****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

Post accreditation quality initiatives (second and subsequent cycles)

After reaccreditation in 2013, on the basis of recommendations given by the NAAC Peer team, the IQAC of the institution has taken initiative for the compliance of the recommendations and quality enhancement of the institute. As per the recommendation, the institute has started post graduation programme of M.Com. The skill based certificate courses like e-commerce, Fashion Designing, Tally, Personality Development, Yoga, Computerized Accountancy, Introduction to Income Tax, Bosch Bridge Course such type of total 18 courses have been started in the college. Placement Cell is established to strengthen the placement activity. During last five years, 02 International conferences, 01 National conference, 02 State level seminars have been organized. Every year, the college organizes three workshops under lead college programme. 04 faculty members have completed their Ph.d. The faculty members have published the research papers in national and international reputed journals. 04 minor research projects are ongoing and are funded by UGC. During last five years, our 05 members of the different faculties are nominated on university academic bodies. 01 faculty member has presented his research paper at international level in abroad. Presently our central library is fully computerized. The library is strengthened by adding latest books, journals and periodicals. The ICT facilities are made available in all the departments and they are now using it in daily teaching-learning process.

Sr. No.	Recommendation	Compliance
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1	B.com/ M.com with sectoral specialization	M.Com with Advanced Accountancy has b	
2	Introduction of other programmes/ certificate courses may be considered	18 Short term certificate courses are function	
3	To strengthen placement activity	Students participate in placement camp and selected. Bosch Bridge program is function	
4	Generate more funds from M.P/ M.L.A./Alumni	For receiving the fund, the letters are sent The alumni have contributed in the f furniture, provided expenditure of lunch the seminar.	
5	To strengthen central library, to be computerized.	Good collection of books are added, computerized.	
6	Provide separate cubicles to all departments.	Separate cubical with computer, printer, a is provided.	
7	Proposals for research projects.	04 minor research projects are ongoing.	
8	To organize national, international seminar/conference.	02 International conferences and 01 Nati level seminars are organized.	
9	Faculties registration for Ph.D	05 faculties completed Ph.D and 06 have re	
10	Provide incentive to faculty for research.	02 faculties completed Ph.D through presented research paper at abroad.	
11	Computer lab to be updated, Language lab to be establishes.	Computer lab is updated. Language lab is	
12	Facilities like boys' hostel, common room, canteen & health care centre to be provided.	Boys' common room and health care provided.	

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 14

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	4	3	3	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

· **Safety and Security** : To maintain the balance of gender proportion in the college we adopt various policies in the institution, As per the university statute we have been formed the Internal complaint committee (previously known as Sexual Harassment Prohibition Committee) specially for girls students. The committee works very cautiously in the whole academic year. To create the awareness among the students regarding laws and prohibitions we organize the lecture of lawyers and the social activists at different occasions. To maintain the healthy relation among the students, after the commencement of academic year Principal of the college delivers the lecture through which the students get information regarding the rules and regulations of the college. At the time of admission we take the undertaking by all students and their parents regarding Antiragging. In the prospectus of the college we have published the code of conduct and rules and regulations for the students.

The Internal complaint committee formed as per the norms of university. The committee consists of senior women staff member (Chairperson), an advocate, a social activist and senior Staff members including

women faculty and representative of students. The committee organizes timely meetings and ensures the safety and security of the girl students. Scholarly lectures are arranged throughout year to create awareness about the social problems such as rights of women etc. The Discipline committee also plays very effective role in maintaining the discipline in the campus. Use of identity for all students is prohibitory. Periodically the local police squad also visits in the campus for maintain the academic and healthy atmosphere in the college. On different occasion we invite eminent speakers to encourage and motivate the students.

· **Counseling:** The scholarly lecturers regarding the laws about safety and security of women are arranged with its emphasis on interpretation of laws and rights of women. The teachers also actively participate in counseling process. At personal level, teacher helps the needy students to solve their problems. We have mentor- mentee scheme named as 'The Student Adoption Scheme', under which every faculty has been allotted nearly 50 to 60 students. The teacher provides both the guidance and counseling to adopted students.

· **Common Room :** There is a separate common room for girls with the facility of toilet and latrine. Drinking water facility is also made available to them. Vending machine facility is the unique feature of this room. Suggestion box with phone number of a Hupari Police Station has been kept in the common room. Girls put their suggestions through it. The meetings of internal complaint Committee are held to solve the problems of girls with the help of official, lawyer, social activist and head of the institution.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 6000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs**Response:** 41.67

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2500

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 6000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management : The compost pit has been digged in the college premises and all the organic wastes are stored in it. Organic fertilizer is made from this. It is used for the plants which are planted in the premises of the college. By such way solid waste management is done.

Liquid waste management: Waste water from womens' toilet, gents' toilet and other places is released through a close pipe into the big pit digged at the back side of the college. This pit is filled with sand, coal, pieces of bricks etc. All waste water is absorbed in this pit. Flowering plant *canna (kardal)* is also planted in this pit. Thus, waste water is disposed properly. Therefore, there is no bad smell or other problems in its vicinity. It is helpful to keep the environment clean.

E - Waste Management : Electronic tools like computers, printer, scanner etc. are used for various purposes in the college. These devices last after a period of a time. According to the rule of parent institution, all these items are kept in the store room. It is reported to the parent institution. Then committee visits the institution and inspects all the items. After this procedure, all these items are given for disposal to the company which is suggested by parent institution. Thus the process of e – waste disposition takes place.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Conservation of water is the need of time. Our college belongs to Kolhapur district which is very rich for water and cultivation. But some of the part of Kolhapur district have low rain fall, so there is the problem of water every year. To create the awareness among the students about importance of water the N.S. S. department of our college takes initiative for organization of activities in the college. The rain water harvesting programme has been implemented in the college. During the rainy season the roof water is released through pipe into one tank. This water is used for plants and trees in the college premises.

To sensitize the students regarding importance of water during last five years our college has organized two workshops. In academic year 2013-14 a lead college workshop on 'Water Literacy' was organized on 20th February 2014. The students and teachers from lead college cluster and of ours participated in it. The total participants for the workshop were 89. The resource person delivered the lecture regarding significance and utilization of the water. By organizing such kind of activity we tried to sensitize the students regarding usefulness of water.

To mobilize the students for creating the awareness among the society about water literacy and new, modern techniques of cultivation our college had taken initiative for organization of a workshop. A lead college workshop of on 'Mrudu Jalsandharan ani Adhunik Sheti' was organized on 27th December, 2016. The total number of participants for the workshop was 87. By this workshop the students from the cluster colleges also benefited. The Volunteers of N.S.S. also creates awareness in the people during N.S.S. special camp.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport

c) Pedestrian friendly roads

- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green Practices –

The following eco-friendly activities are conducted by the students and staff of the college.

1 Use of bicycle – The Students from nearby villages use bicycle to come to the college, specially those student who are not having proper facilities of State Transport use bicycles. Students from nearby places are pedestrians.

b) Public Transport - There are number of students who use public transport i.e. State Transport facility. The faculty members also use State Transport to come to college. Some share their vehicles.

c) Pedestrian friendly roads - Roads have been developed from the compound of college to the main building. Show plants are planted on both sides of the road to beautify the campus. Some plants are planted on both sides of road.

No Vehicle day-

No vehicle day is observed on the first Tuesday of every month.

Plastic free campus -

The students as well as staff are encouraged not to use plastic carry bags, plastic bottles or other types of plastic material in the college premises.

Online correspondence –

Correspondence of college with University , parent institute as well as Joint Director (Higher Education) office etc. is done through online system . The proper care has been taken to reduce the use of paper

As per rule of parent institution the waste/ junk paper is sold to the institution which recycles the paper. Auction method is used for this process.

Green landscaping with trees and plants

The college has an independent committee for the beautification of the campus. The various programs are conducted for green landscaping of college. Volunteers of National Service Scheme actively participate in this activity.

The green cover [lawn] is set in the middle of the main building of the college. In addition to this, small flower plants are also planted there. In the premises of college trees such as *Coconut* , *Mango*,

Neem, Moringa, Bottle Palm, Ashok, Tamarind, Banyan, Pimpal, Golden shower etc. are planted to make the surroundings serene.

College also participates in the plantation programmes such as *Shat Koti Vruksha Lagawad* by government of India every year. Digging of Pits and plantation are done through the active participation of students. For safety purposes, some trees have been covered with iron guards. Fertilizers, pesticides etc. are used as per the requirement. For all these works, an independent gardener has been appointed.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.68	0.47	0.42	0.41	0.40

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 13

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	5	4	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 13

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	3	2	3

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 13

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	2	2

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution celebrates national festivals such as birth and death anniversaries of National personalities. 15th August Independence Day & 26th January Republic day are the national festivals of our country and

the institution celebrates it with great enthusiasm. It incorporates patriotism among the students and citizens. The list of national festivals, death, birth anniversaries and days is given below.

1 Teacher's Day

2 Mahatma Gandhi birth anniversary

3 Bharatratana Dr. Babasaheb Ambedkar birth anniversary

4 Mahatma Jyotiba Phule birth anniversary

5 Chhatrapati Shivaji Maharaj birth anniversary

6 Padambhushan Dr Karmveer Bhaurao Patil birth anniversary

7 Savitribai Phule birth anniversary

8 Maharshi Vitthal Ramji Shinde death anniversary

9 Laxmibai Patil death anniversary

These and other birth, death anniversaries, national festivals and days are celebrated in the institution.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Yes, the institute goes through the audits per year to maintain financial transparency. These are Government Audit and Parent institution's Audit. We have Local Managing Committee renamed as College Development Committee (C.D.C.), which supervises in financial and academic transparency. The institute has committees such as Anti-ragging, Internal Complaint Committee and Grievance Redressal Committee to solve problems and difficulties of the students and staff members to maintain administrative transparency.

Certificate Course in Human Rights, This course helps students and faculties to get aware of Human Rights and Human Values. The institute has organized activities such as Rallies, Street Plays, and Speeches Programs to inculcate human values, social responsibilities and gender sensitization in students, faculty and society. "Save Baby Girl" is one of the remarkable activities organized by the institution. Students and teachers pay tribute to the great personalities on their birth anniversaries and death memories. In addition to teaching and learning, the actual participation of students and faculty members in various social activities is remarkable one.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

The college conducts number of best practices for the benefit of students. However, It is not possible to describe all these activities in detail. Therefore, a sincere attempt is made to highlight only two unique activities as best practices.

Title of the Practice –

1) Patriotic Cultural Programme -

Introduction – The cultural department of our college every year conducts the patriotic cultural programme on occasion of the Republic day 26th January. We conduct the activity with the motive of felicitation of Indian Constitution, to inculcate the respect and honor among students towards Indian constitution. We try to inculcate the values of National Integration, Equality and Brotherhood among the students by organizing such kind of the activity. By this patriotic programme we pay the tribute to all martyrs, freedom fighters and the great national leaders of our national freedom movement.

In this programme the students perform their activity which relates to patriotism and Indian folk through the dance, Mime and Script on the basis of social issue. By presenting such kind of the issues the students try to create awareness among the people regarding the social aspects.

Objectives of the programme

- 1) To give an opportunity to the students for presenting their talents.
- 2) To create the awareness regarding honour and respects towards the Indian constitution
- 3) To follow the National Integration, Equality and Value of Brotherhood among the students.
- 4) To create the feeling of honour and respect about the national leader among the students.
- 5) To pay homage to the martyrs and freedom fighters.

Context of the practice –

The cultural department of the college notify the students about the programme in detail prior to the programme. The enthusiastic and interested students enroll their name for participation in the patriotic cultural programme. The cultural committee selects the students on the basis of their performance. After

the selection of the students the committee member takes practice for 15 days. In this programme the students perform the activity which relates to patriotism. Indian folk, solo and group dance, Mime and script particularly on social issues. Near about 50 to 60 students participate in the programme. This programme we organize in the college campus.

On occasion of this programme all students take Oath about Constitution Preamble. By this programme we pay the tribute to all national leaders and sacrificed legends fought for Indian freedom. The Chief guest and Principal of the college motivate the students on occasion of this programme.

Every year we organize such kind of pure and pious activity for inculcating the value of National Integration, Equality, Brotherhood, respect and honour towards Indian constitution among the students with the vision of preservation of Indian folk, to provide the platform to the students talents we organize this. Every year patriotic activities are celebrated with enthusiasm and interest.

2) International Marathi day –

Introduction – V.V. Shirwadkar alias *Kusumagraj* is one of the versatile writers of Marathi literature. His writing reflects social values in an aggressive and evolutionary manner. He was born in Nasik on 27th February 1912. His birthday is celebrated as International Marathi day throughout Marathi people in the world. He is the winner of Jnanapith award and has enriched Marathi literature through his novel ideas. The department of Marathi celebrates International Marathi day with great intensity every year.

Objectives of the programme:

- 1) To generate the feeling of Pride about Marathi language among the students.
- 2) To generate the feeling of Marathi language conservation among the students.
- 3) To make students acquaint with biographical sketch of eminent writers.
- 4) To make students familiar with great literary output in Marathi language.
- 5) To develop the skill of creative writing, reading and comprehension among students.
- 6) To develop literary interest among student.

Context of the practice –

On the occasion of International Marathi day, the department of Marathi organizes scholarly lectures of eminent writers in the college. The scholarly lectures prove to be a great help in obtaining objectives of the practice.

In order to pay homage to the great literary output of *Kusumagraj*, the department of Marathi edits the manuscript entitled “*Kusumanjali*” every year. The writing of eminent writers is made available to the students and they are asked to reframe the information regarding literary output of those writers with biographical details. The editing of *Kusumanjali* is done by the editorial Board of students. The publication of the manuscript takes place by the chief guest of the programme. The teaching staff of department of Marathi provides guidelines to the students to accomplish the task successfully.

List of implemented programs

In every academic year, “*Kusumanjali*” aims at focusing literary output of eminent writer.

List of implemented programs

Year	Publication of the volume of literary personality/theme	Chief guest of the function
2013-14	Narendra Dhabolkar	Prof. Dr. Sanjay Patil B.O.S Member in Marathi , Shivaji University , Kolhapur
2014-15	Poet Narayan Surve	Mohan Patil , famous writer from Jaysingpur
2015-16	Lok Shahir Annabhau Sathé.	Prof. Dr. Sanjay Sathé. Head, Dept. of English , C.S.S College , Hupari.
2016-17	UGC Sponsored National Seminar	Padmashri Rangnath Pathare, Writer from Sangmner
2017-18	Biographies of famous Women	Dr. Rafiksuraj Mulla, Poet and Author – Ichalkaranji

The students of the college actively participate in the programme. The celebration of International Marathi day provides a solid platform to the students. They get acquainted with biographical sketch of eminent writers. Human values are introduced to them through Marathi literature. Besides developing literary interest, it also generates creativity and comprehensive skills among students. In this way the, celebration of Marathi Language day is a unique phenomenon of the department of Marathi.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Rayat Shikashan Sanstha , Satara was founded by Late Padmabhushan Dr. Karmaveer Bhaurao Patil who was a social reformer and an educationist. In 1919, he established the institution with a view to impart

education to the rural masses. He was under the powerful influence of the philosophy of Mahatma Jyotirao Phule, father of Indian social revolution, Late Rajarshi Chhatrapati Shahu Maharaj of Kolhapur and Mahatma Gandhi. The institution runs 42 colleges including Arts, Commerce, Science, Engineering and Law College. The liberal education is the main focus but it also renders skill based education through MoUs and linkages with the major corporate companies and prominent industries. In our management, people like eminent scientist Dr. Raghunath Mashelkar and former Vice Chancellor Dr. Manikrao Salunkhe are playing significant role in shaping the academic policy by creating innovative academic ecosystem. The Sanstha is headed by eminent people including politicians, diplomats, educationists like former Deputy Prime Minister of India, Late Yashwantrao Chavan, the president of Rayat shikshan sanstha, satara and the member of parliament Hon. Sharad Pawar, Dr. N. D. Patil, former chairman of Rayat shikshan sanastha, satara and others. Its aim is to realize the dream of casteless and classless Indian society and to shape the young blood into responsible citizens of India by inculcating scientific temperament and rational approach. In 2018-19 Sanstha is celebrating its centenary year. Even after 100 years the objective of the Sanstha is one and the same.

As far as the college is concerned, it was established in June 1991. It is the multi faculty college imparting quality education to the masses in and around Hupari village. Hupari is well known for its silver business and it is known as silver city of Maharashtra. The college has been working in the spirit of Rayat Shikshan Sanstha since last 25 years. It has Arts and Commerce stream. In 2004, the college is accredited with 'B' grade. In 2012, for second cycle of NAAC, the CGPA was 2.66 and now it is entering its third cycle. The college runs undergraduate classes of Arts and Commerce. It has the Post Graduation course in Commerce i.e. M.Com. The college also runs 18 short term courses. These courses are skill rendering in its nature.

The college has done excellent work in academic field and sports. Students have received merit scholarships from Shivaji University, Kolhapur. Our students have participated in various tournaments and some of them have received medals at State and National level sport competitions. The staff is equally competitive and research oriented. Some faculty members are selected or nominated on Board of Studies of Shivaji University, Kolhapur. They have contributed in framing of academic syllabus. Some of them are working as M. Phil. and Ph.D. guide. Some of the, Faculty members have also been honored with awards for their social and academic contribution.

For the last 25 Years, the college has been continuously working with its goal of overall development of the students. The college was started with small strength of students but now it has thousand plus students. It indicates the necessity of education in the area in which the college is operating. Day by day, our college is emerging as quality providing centre in the rural area of Kolhapur district.

File Description	Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

The parent institute, Rayat Shikshan Sanstha is the largest educational institute not only in India but also in Asia continent, having sixteen thousand employers and five lakh students serving and enjoying education respectively in six hundred seventy four branches including of higher education, secondary education and primary education. The parent institute is reputed and awarded by various awards including Dr. Babasaheb Ambedkar Memorial Award of Central Government twice in the history of the parent institute along with the state government Awards and regional awards for its great and noble work of education.

Concluding Remarks :

The Institute runs under the supportive guidance of parent institute. The Institute has been working in the rural area since 1991. It is located on the boundary of Maharashtra- Karnataka. The college has created its own identity by providing the quality education in rural area. The Parent Institute offers its guidance time to time for smooth functioning of the college. The Institute observes the rule and regulations of UGC, Shivaji University, Government of Maharashtra and Parent Institute. The recruitment of staff is the matter of Sanstha, the Sanstha fulfills the requirement of staff. The Institute actively runs under the leadership of Principal. Principal distributes the responsibilities of work rather than the teaching. The IQAC cell plays vital role in the functioning all activities and programmes. The Chairman of the committees completes their responsibilities honestly. The Head of Department keeps coordination with Principal and faculty. The non-teaching faculty works under the norms of Shivaji University and Government of Maharashtra. They offer their co-operation in the smooth functioning of the college.

The various committees conducts different activities regularly in the academic year. Syllabus prescribed by the University is completed within the time frame. The various activities are conducted including the celebration of great personalities Birth anniversaries and Death anniversaries. The students participates in the cultural, co-curricular, sports and extension activities organized by the college. The students are motivated to participate in the research oriented activity like Avishkar. In this institution the female students are more in number. The number of students from the other state is remarkable.

The meeting of the CDC held twice in the year. The college working days are above 180 days in an academic year. In short the college is imparting the higher education with the tune to the goals and objectives of the institute.