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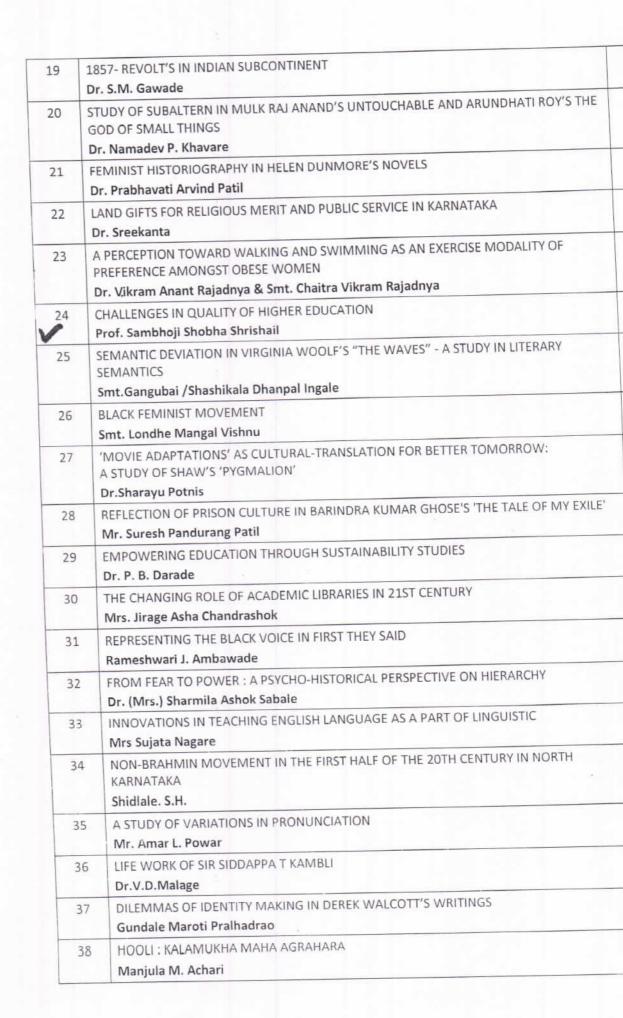
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CHALLENGES IN QUALITY OF HIGHER EDUCATION

Prof. Sambhoji Shobha Shrishail Chandrabai-Shantappa Shendure College, Kolhapur

Introduction:

lacon, the great essayist says, 'Knowledge is a power'. Knowledge must give spiritual power to student to overcome

The basic intention of the education is to create a perfect human being and not only to collect information but to create harp intellectual and reliable person. Unfortunately condition of higher education makes upset and disturb only. The urrent higher education is not fully capable to provide employment. Only 10% students get through the employment.

low-a-days there is a burning question that how to balance between quality, skilled knowledge and quantity in higher aducation. There is a need to remove out -dated objectives, syllabus and teaching method; and to create a new wucture, and new shape for Globalization, Privatilization, Industrialization, and Liberalization and for IT field. All the niversities have to follow new structure and patterns suitable to current advanced technology.

wedzation and Liberalization change this world in a new market. Privatization of higher education is decreasing the asic view, intention and quality of higher education.

tatement of problem

ducation is the driving force of economic and social development in any country. India, being knowledge economy, epends on the development of its educational sector. Higher education generates employment in India. However, search findings have shown that the overall state of higher education is very poor in the country. There exist socioconomic, cultural, time and geographical barriers for people who wish to pursue higher education. It is necessary to nd ways to make education of good quality, accessible and affordable to all. Therefore researcher has decided to udy the problem under the title of 'Challenges in quality of higher education'. bjectives:

- To study quality of education
- To study current scenario of education in India
- To study challenges the education system in India
- To provide conclusions and suggestions

esearch Methodology:

paper is based on collected information about Challenges in quality of higher education from published and published study materials which include books, articles in various journals, various websites on the subject etc.

ucation in India falls under the control of both the Union Government and the State Governments, with some ponsibilities lying with the Union and the states having autonomy for others.

ality in education has become the touchstone of education, especially higher education, yet it has not been defined tisely. Term like quality in higher education, efficiency, effectiveness and standards in education are very vildering and deny all efforts to define and explain them in a uniform way. It is sometimes stated, "Quality or rent scenario of education in India:

higher education system in India includes public as well as private institutions. Public universities are supported by Central and State Government whereas private universities are mostly supported by various bodies and societies. ersities in India are recognized by the University Grant Commission (UGC), In addition, 15 Professional Councils are blished, controlling different aspects of authorization and coordination. The country has 669 universities, 35,000 ges with enrolment of 2.69 core students by the end of the 11th five year plan. II, Issue 11 (II), February 2015