

**Academic and Administrative Audit (AAA)**  
**Academic Year: 2017-18 Visiting Date: 10.04.2018**

**1. Details of the College:**

Name of the College	ChandrabaiShantappaShendure College, Hupari
Address & City with PIN	A/P: Hupari, Tal: Hatkanangale, Dist: Kolhapur Pin: 416203
Website :	www.csscollegehpr.com

CRITERION WISE MARKS				
		Marks assigned	Self Assessment	Assessment by AAA Committee
<b>Part A - NAAC</b>				
1	Curricular Aspects	100	62	62
2	Teaching-Learning and Evaluation	350	262	210
3	Research, Innovations and Extension	120	70	60
4	Infrastructure and Learning Resources	100	90	80
5	Student Support and Progression	130	43	45
6	Governance, Leadership and Management	100	70	70
7	Institutional Values and Best Practices	100	81	75
	<b>Total A</b>	<b>1000</b>	<b>678</b>	<b>602</b>
<b>Part B - OANA</b>				
8	Office Administration and Financial Audit	200	192	167
<b>Part C - NIRF</b>				
9	National Institutional Ranking Framework	100	---	--
<b>Part D - Departmental Profile</b>				
10	Departmental Profile (Average of All Departments)	150	54.28	46
<b>Part E - Faculty Profile</b>				
11	Faculty Profile (Average of All Faculty)	50	25	25
	<b>Grand Total</b>	<b>1500</b>	<b>975.28</b>	<b>840</b>

AAA Peer Team Members	Name and Signature
Chairman	Dr. C. J. Khilare R. C. Shahu College, Kolhapur
Member Coordinator	Dr. M. M. Rajmane S. G. M. College, Karad
IQAC coordinator	Mr. Tulshikatti D. C. R. C. Shahu College, Kolhapur



## Academic and Administrative Audit (AAA)

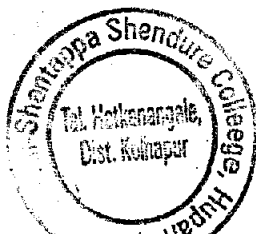
Academic Year: 2017-18

### General Observations of AAA Committee

Name of the College: ChandrabaiShantappaShendure College, Hupari

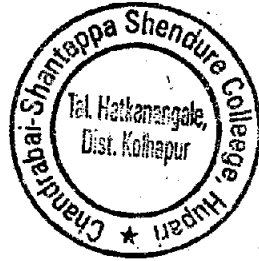
Date of the Visit: 10/04/2018

A- NAAC		Observations
1.	Curricular Aspects	<ul style="list-style-type: none"><li>• 4 faculty members are find place in University bodies</li><li>• Few skill oriented courses for holistic development of the students</li><li>• Feedback system should be strengthened</li><li>• The courses related to Cross-cutting issues should be started</li><li>• Some UG and PG programmes needs to be started</li></ul>
2.	Teaching-Learning and Evaluation	<ul style="list-style-type: none"><li>• Inclusive and transparent policy in admission process</li><li>• Academic calendar and teaching plan in operation</li><li>• Faculty participated in seminar, conferences and workshops</li><li>• Results in all subjects above 80 percentage and higher than University results.</li><li>• Online student satisfaction survey need to be implemented</li><li>• Student centric methods needs to be strengthened</li><li>• ICT based teaching learning methods should be adopted</li><li>• Digital classroom needs to establish</li><li>• CIE should be strengthened</li><li>• Mentor-Mentee should be strengthened</li></ul>
3.	Research, Innovations and Extension	<ul style="list-style-type: none"><li>• 3 Faculty members are research guide</li><li>• Research committee monitors research activity</li><li>• NSS volunteers involved in community development programme</li><li>• MOUs and Collaboration should be functional</li><li>• Research proposals should be sent to various funding agencies.</li><li>• Encourage to conduct IPR related activities to avoid the plagiarism</li></ul>
4.	Infrastructure and Learning Resources	<ul style="list-style-type: none"><li>• Budget allocation for maintenance and Equipment</li><li>• Collection of rare books is essential</li><li>• Needs to establish digital classrooms.</li><li>• Lecture capturing system and media centre needs to erect</li></ul>
5.	Student Support and Progression	<ul style="list-style-type: none"><li>• College support student with government scholarships, free ships, SAF and Earn and Learn Scheme</li><li>• Participation of students in Zonal, Inter Zonal sprots and games, several prizes received to the students</li><li>• Student support activities should be strengthened</li><li>• Alumni association should be registered</li><li>• To introduce skill enhancement and development programmes</li><li>• Concentrate on the placement of outgoing students</li><li>• Apart from the government Scholarships, the college needs to avail other kinds of scholarships for the students</li></ul>



6.	Governance, Leadership and Management	<ul style="list-style-type: none"> <li>The Vision, Mission statement are reflected in administration and academic setup of the college</li> <li>Faculty empowerment strategies have been properly maintained</li> <li>Perspective and strategic plan need to be prepared</li> <li>The work of IQAC should be strengthened</li> <li>Training programmes must be organized for Governance, Leadership and Management</li> <li>Concentrate on Methodologies, operations and Learning outcomes through IQAC</li> <li>Website should be dynamic</li> </ul>
7.	Institutional Values and Best Practices	<ul style="list-style-type: none"> <li>Needs to concentrate on situatedness.</li> <li>Best practices should be strengthened</li> <li><del>Green practices and Waste management as well as renewable energy system should be established</del></li> <li>Focus on the performance of the institution in one area distinctive to its vision, priority and thrust area</li> </ul>
	B - Office administration and Financial Audit	Office record should be maintained properly.
	C- NIRF	No Suggestion
	D - Departmental Profile	The performance of every department needs to be strengthened
	E - Faculty Profile	Faculty should concentrate on academic and Research development

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Joint Secretary (High Edu.)  
 Rajal Shiksha Samaha, Sakha  
 Hapur.  
 Chandrabai Shantappa Shendure College,  
 Hapur.  
 Principal

1	Hapur.	Dr.C./Jindan, Dr.H.M.Patwar, Mr. Maheshwar D.C	288	B	100/2016	82	282	70	80	80	45	70	81	878	182	0	8428	24	975.28
			82			210	80	80	70	75	802	187	0	48	25	8740			