

### 2.3.2.Q1M. Teachers use ICT enabled tools for effective teaching-learning process.

Write description in maximum of 200 words

#### File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching- learning process

*Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.*

In order to enrich learning experience of students, modern teaching aids are used. It includes use of ICT – PPT presentations every teacher has the access to the computers which is made available to the students also. There are screening of films and dramas based on prescribed text books. E-books are made available to the students as well as teachers on Inlibnet

In last academic year majority of the teaching- learning process it was conducted by online mode. The lectures held by the faculty through, Google meet, Zoom App, You Tube etc. Under the Lead College scheme the workshops on different topics organized by the institution. The students from Cluster College along with their teachers participated in it.

Educational tours are arranged to places of historical importance, industries, banks and other educational institutions with the view to provide exposure to the students. There is one scheme named Lead College Activities in which workshops on topics of relevance are arranged in which the students both within and outside the institutions participate. Such workshops arranged by other neighboring colleges under cluster and our students and teachers also participate actively in the workshops. Village survey is conducted by the department of Geography. Similarly articles are obtained from students on the occasion of international days (*Jagatik Marathi Din*) and a wall paper devoted to such occasion is published at the hands of eminent persons.

#### Impact on students learning

1. Creates interest among the students about teaching-learning process
2. Inculcates the moral values among the students
3. The students enthusiastically participate in the interactive activities
4. Increases awareness about crosscutting issues
5. Creation of environmental Awareness.
6. Creates global competences among Students.
7. Develops the skills of pronunciation & Communication



**2.3.2.QIM. Teachers use ICT enabled tools for effective teaching-learning process.**

Year	No of Teacher	ICT using teacher	%	Learning Management System (LMS)	E learning Resources
2022-23	15	14	93.33	Zoom Meeting,	<a href="https://www.academia.edu.in">https://www.academia.edu.in</a> , <a href="http://www.nlib.ee/en">http://www.nlib.ee/en</a> ,
				Google meet,	<a href="https://www.wikipedia.org/">https://www.wikipedia.org/</a> ,
				You tube, etc.	<a href="http://www.niscair.res.in/">http://www.niscair.res.in/</a> , <a href="http://www.encyclopedia.com/">http://www.encyclopedia.com/</a> , <a href="https://www.britannica.com/">https://www.britannica.com/</a> , <a href="https://en.wikipedia.org/wiki/Encyclopedia">https://en.wikipedia.org/wiki/Encyclopedia</a> ,
					<a href="https://www.merriam-webster.com/dictionary/encyclopedia">https://www.merriam-webster.com/dictionary/encyclopedia</a> ,
					<i>E-Books, Video ,Audio ,PPT, Chart</i>

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	14	11	09	01	10



**2.3.2.Q1M. Teachers use ICT enabled tools for effective teaching-learning process.**

Rayat Shikshan Sanstha's Chandarabai- Shantappa Shendure College Hupari Teacher List Year – 2022-23 <b>Teachers use ICT enabled tools for effective Teaching –Learning process</b>								
Sr. No	Name of the Teacher	Subject & Departments	Online Lect.	PPT	Quotation bank & Notes	E-resources and techniques used	Chart	YouTube Link
1	Prin.Prof. Dr. D.R.Bhosale	Hindi	✓	✓	✓	✓		
2	M. S. Mujawar	Hindi	✓	✓	✓	✓		
3	Prof.Dr. S.V. Chandanshive	Marathi	✓	✓	✓	✓		
4	B.B.Jadhav	Marathi	✓	✓	✓	✓		Gatha Marathichi
5	Dr.A.C.Shinde	Psychology	✓	✓	✓	✓		
6	K.I.Mulani	Geography	✓	✓	✓	✓	✓	YouTube
7	Prof. dr. J.S.Ingale	Economics	✓	✓	✓	✓	✓	YouTube
8	Dr. V.V.Padalkar	History	✓	✓	✓	✓	✓	
9	M.L.Sontakke	History	✓	✓	✓	✓	✓	YouTube
10	Dr. S.I.Barale	Economics	✓	✓	✓	✓	✓	
11	D.C. Tulshikatti	English	✓	✓	✓	✓		
12	Ms.Dr. S.J.Mane	Political Science	✓	✓	✓	✓		
13	Ms.J.L.Bansode	Commerce	✓	✓	✓	✓		YouTube
14	Dr. I.H. Mulla	Phy. Education		✓		✓		
15	M.S.Shirke	Librarian	✓	✓	✓	✓		
<b>Temporary Teachers</b>								
1	Dr. Patil Tejashri S	English	✓	✓	✓	✓		
2	Dr. Chugule Vilas Sadashiv	English	✓	✓	✓	✓		
3	Dr. Mane Sandeep Sambhaji	Geography	✓	✓	✓	✓		
4	Mr. Mane Yogesh Appaso	Geography	✓	✓	✓	✓		
5	Dr. Gheji Vijay Kallappa	Sociology	✓	✓	✓	✓		
6	Mr. Godase Dipak Maruti	Geography	✓	✓	✓	✓		
7	Dr Suryvanshi Sandeep D.	Sociology	✓	✓	✓	✓		
8	Mr. Mudhale Amrut	Sociology	✓	✓	✓	✓		
9	Ms. Shinde Trupti S	Economics	✓	✓	✓	✓		
10	Mr. Bille Adity Maruti	Accountancy	✓	✓	✓	✓		
11	Mr. Kashid Kapil Arvind	Accountancy	✓	✓	✓	✓		



  
Principal,  
Chandrabai-Shantappa Shendure College,  
Hupari



YouTube.com/DrShantappaShendole



galha marathichi

Dr. Shantappa Shendole

Teaching Vermines

संस्कृत विचारवंतांची काव्यलक्षण / व्याख्या

• यादार्थ्य सहितो काव्यम - भामह

[ याद अर्थ पांचे सहितत्व म्हणजे काव्य ]

भामह या विचारवंताच्या मते - याद आणि अर्थ यांच्या सहितत्वातून काव्य उद्भास येते. कवीच्या अंतःकरणातील भाव - भावना प्रकट करण्यास समर्थ असणारा याद व त्याच्या मुळाशी असणारा रसरूप अर्थ यांच्या संपांगतून काव्य निर्माण होते. इथे भामहाने यादचा विचार केवळ वाच्यार्थाने केला नसून रसरूप अर्थाने तो धरतंला आहे. भामहाने काव्याची व्याख्या करताना काव्याच्या शरीर म्हणजे वाटाणाचा विचार केलंला दितलो. अला आक्षेप काही भीमासकानी घेतला आहे पण भामह हा मुळातच अलंकारवादी विचारवंत असून अलंकाराने साहित्यास तोदर्थ प्राप्त होते या विचाराचा आहे. अलंकारात याद सूचितार्थाने व्यक्त होतात हे त्यांनी गृहीत धरूनच काव्याची व्याख्या केली आहे. यावरून भामहाने याद केवळ वाच्यार्थाने पांजला नाही हे सिद्ध होते.

• भामह आणि रुद्रट यांच्या व्याख्यांत विशेष फरक नाही दोघेही काव्य शरीरास म्हत्व देतात फरक इतकाच कि, भामह याद आणि अर्थ यांचे सहितत्व मानतो तर रुद्रट

आणि अर्थच काव्याचे प्रमुख अंग मानतो.

ए भगवत - III ( Marathi Spl ) अभ्यासपत्रिका - VII साहित्यविचार साहित्याचे स्वरूप-



Loknath Yeshwant-Paryawaran - B.A I (Opt Marathi) Sem - 2 Paper-2



All Related From Gatha Marathika Watch

**How to edit any Documents | Photoshop 7.0 | 2022**  
 Online Great Technique  
 54K views • 5 months ago

**Step By Step Document Editing App**  
 659

**TATIT FARMING 1BPS NORMALIZATION PROCESS**  
 1524 views • 2 days ago

**Loknath YeshwantManzar Kantia B.A I (Opt Marathi) Sem 2 Paper-2**  
 1524 views • 1 year ago

**JITIRAV FULE - MANVANCHA DHARM EK B.A I Sem 2 Paper-2**  
 1524 views • 1 year ago

**LOKNATH YESHWANTHE JEEVAN SUNDAR AARTI B.A I Sem 2 Paper-2**  
 1524 views • 1 year ago

# List of PPTs and youtube Link

Jayshri Laxman Banasode

Sr. No.	Class	Name of the topic
1	B. Com. I	Amalgamation of Partnership Firm Part-I
2	B. Com. I	Amalgamation of Partnership Firm Part-II
3	B. Com. I	Conversion of Part Partnership Firm into Ltd Co. Part-I
4	B. Com. I	Conversion of Part Partnership Firm into Ltd Co. Part- II
5	B. Com. I	Conversion of Part Partnership Firm into Ltd Co. Part III
6	B. Com. I	Consignment Account. Part.I
7	B. Com. I	Consignment Account. Part.I
8	B. Com. I	Introduction to Accounting Part- I
9	B. Com. I	Introduction to Accounting Part- I
10	B. Com. I	Single entry Part-I
11	B. Com. II	Issue of shares Part-I
12	B. Com. II	Issue of shares Part-II
13	B. Com. II	Bonus Shares
14	B. Com. II	Liquidations Final Statement of Account Part-I
15	B. Com. II	Redemption of Debentures Part- I
16	B. Com. II	Redemption of Debentures Part - II
17	B. Com. II	Redemption of Debentures Part -III
18	B. Com. II	Redemption of Preference Shares
19	B. Com. III	Bank final Account Part- I
20	B. Com. III	Bank final Account Part - II
21	B. Com. III	Bank final Account Part- III
22	B. Com. III	Bank final Account Part-IV
23	B. Com. III	Bank final Account Part -V
24	B. Com. III	Liability of Auditors
25	B. Com. III	Ratio analysis
26	B. Com. III	Statement of Cost and Profit
27	B. Com. III	Types of audit

L Banasode  
Head,  
Department of Commerce



[Signature]  
Principal,  
Chandrabai-Shantappa Shendure College,  
Hupari